

ASSIGNMENT HEURISTIC

Throughlines <i>“The things I most want my students to understand after this course or year are...”</i> <i>“Over time, in this course/learning community we will become better at responding to the question of ...”</i>		
Generative topic <ul style="list-style-type: none"> • <i>Relevant</i> to students and society • <i>Central</i> to one or more disciplines or areas of expertise • <i>Accessible</i> through multiple means • <i>Connected</i> to other topics taught <p style="text-align: center;"><i>“The significant issue, theme, concept or problem that we will examine in this unit is...”</i></p>		
Understanding Goals <ul style="list-style-type: none"> • Focus on a few <i>key understandings</i> • Are <i>clear, explicit, and shared</i> • Capture <i>dimensions of disciplinary understanding</i> • Address <i>learning challenges</i> <p><i>“The <u>few most important</u> ideas, concepts, approaches, etc that my students will understand in this unit are...”</i></p>		
Understanding Goals for college readiness	Understanding Goals for discipline or field A ...	Understanding Goals for discipline or field B...
<p><i>Do my understanding goals address one or more of the following?</i></p> <ul style="list-style-type: none"> • <i>cognitive strategies</i> • <i>academic knowledge/skill</i> • <i>academic behavior</i> • <i>college culture</i> 	<p><i>Do my understanding goals address one or more of the following?</i></p> <ul style="list-style-type: none"> • <i>disciplinary concepts, findings, examples.</i> • <i>disciplinary methods, tools, approaches</i> • <i>purposes and applications of the discipline</i> • <i>forms of communication of the discipline</i> 	<p><i>Do my understanding goals address one or more of the following?</i></p> <ul style="list-style-type: none"> • <i>disciplinary concepts, findings, examples.</i> • <i>disciplinary methods, tools, approaches</i> • <i>purposes and applications of the discipline</i> • <i>forms of communication of the discipline</i>
Performances of Understanding <p><i>What will students do to use concepts in my understanding- goals in new ways?</i></p> <ul style="list-style-type: none"> • Aimed at <i>targeted</i> concepts, methods, and skills • Requires <i>thinking</i> with and about novel content • <i>Builds and integrates</i> understanding 	Ongoing Assessment <p><i>How will I give students informative feedback on their performance of understanding? What criteria will we use to assess the understanding of our stated goals?</i></p> <ul style="list-style-type: none"> • Targets <i>understanding goals</i> • Based on <i>explicit criteria</i> • Assessed by <i>self, peer, and teacher</i> • Offers <i>informative feedback</i> 	