Teaching and Learning National Institute
Using Evidence for Improvement

Participating campus teams will develop evidence-based action plans aimed at improving effective instructional practices, student engagement, and student learning and success. For example, teams might tackle concerns about reducing attainment and achievement gaps, student reports of being insufficiently challenged in the curriculum, embedding cross-cutting outcomes in skills-based courses, students’ abilities to make connections across different educational contexts and to apply their learning in new contexts, the quality of senior writing, or the absence of quantitative reasoning across disciplines. Teams will also develop strategies to engage their full- and part-time teaching colleagues in elaborating and institutionalizing their plan.

Goal: The goal of this institute is to help teams foster data-informed change initiatives that improve the quality of students’ experiences in courses and educational activities across the curriculum, leading to increases in student engagement, retention and graduation, and learning outcomes. Participants will be supported in designing action plans to address specific issues while also developing the skills and know-how to support a broader campus culture of learning-centered, evidence-based improvement.

Join us if you want to:
• Develop campuswide faculty engagement and leadership focused on improving student learning
• Address data revealing shortcomings in student learning
• Design a sustainable model for learning-centered professional development

Join us!
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—Agenda

Plenary Session Topics
• What we know about successful learning practices
• How to create a culture of professional learning that sustains successful learning practices

Concurrent Session Topics
• Advancing collaborative leadership and culture change in support of quality teaching
• Organizing faculty professional development
• Supporting adjunct/contingent faculty learning
• Scaling faculty engagement
• Designing assignments for 21st century learning outcomes

Promoting a growth mindset across the curriculum
Fostering equity mindfulness
Using NSSE and CCSSE to inform and improve teaching and learning
Enriching high-impact practices

Team Time
• Dedicated time for your team to work together
• Facilitated by resource faculty
• Focused on developing an action plan to advance your goals

When: The Institute begins with dinner on Sunday, July 31, and ends Wednesday, August 3, with a wrap-up dinner to celebrate the week’s work and next steps. Team members are expected to be in residence for the duration of the Institute.

Where: The Evergreen State College, Olympia, WA.

How: Applications available at www.evergreen.edu/washingtoncenter/tlni/index

Contacts
• Questions about the event: Emily Lardner (lardnere@evergreen.edu)
• Questions about registration: Brenda Orzino (360-867-6611) or washcenter@evergreen.edu