

Sustaining one's self as a change agent: Collaborating with others for the benefit of all students

Plenary  
National Summer Institute on Learning Community

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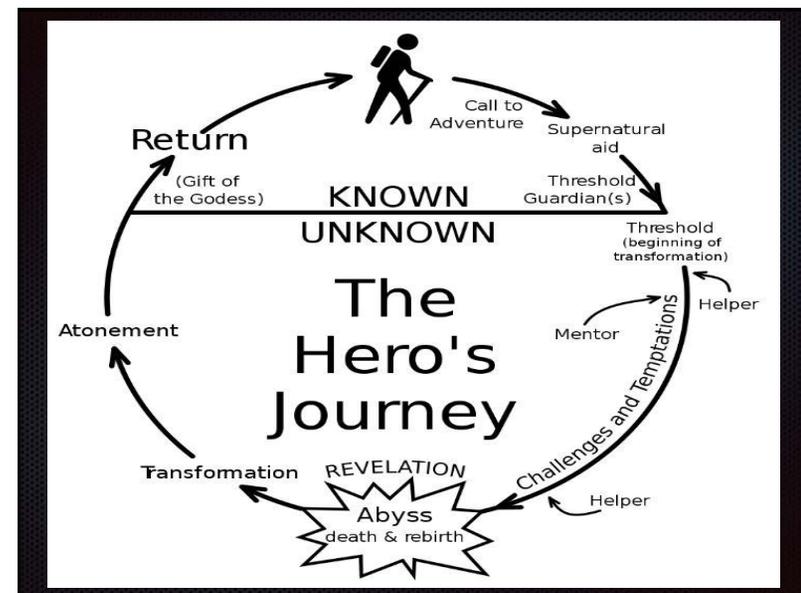
## Agenda

1. Reflect on what an archetypal model, an Ancient Egyptian methodology, and a contemporary technique tell us about change agency and collaboration.
2. Apply Astin & Astin's Leadership Development Tables to your Action Plan (See Wednesday Plenary handout)

Who are your heroes?  
Every one who resists is a hero.

Who are your leaders?  
Everyone who sits in the circle is a leader.

Conversation with a Quilombo Elder  
Brazil 2012



## Exercise #1

- Reflect upon a time when you were in the belly of the beast.
- Share with a partner how you survived.

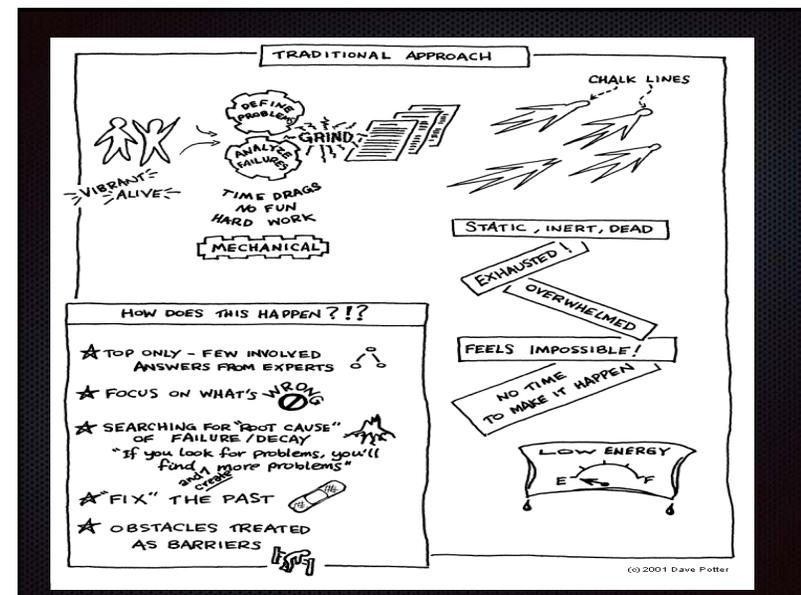
## The 10 Virtues of Ancient Egyptians

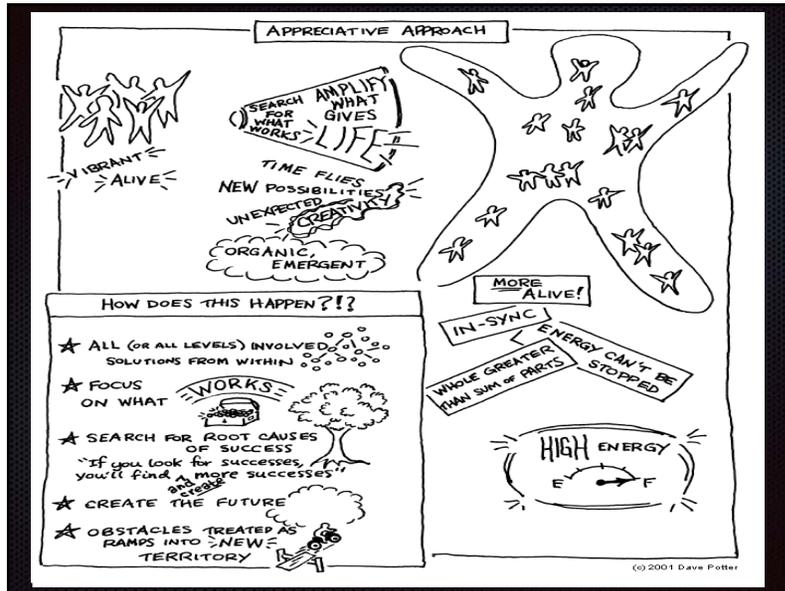
George G. M James, Stolen Legacy

1. Control of thought
2. Control of action
3. Devotion to a purpose (fortitude): Staying power
4. Identify with higher ideas
5. Evidence of a mission
6. Evidence of a call to a higher order
7. Freedom from resentment (courage)
8. Confidence in the power of a master teacher
9. Confidence in one's own learning abilities
10. Preparedness for initiation (action, change, growth)

## Exercise #2

- Reflect upon one of the 10 virtues.
- Share with a partner your experience with the selected virtue.





## Individual and Group Qualities of Transformative Leadership

Astin and Astin, Leadership Reconsidered: Engaging Higher Education in Social Change

Individual	Group
Self-knowledge	Collaboration
Authenticity	Shared purpose
Empathy	Division of labor
Commitment	Disagreement with respect
Competence	Learning environment

## Exercise #3

Using the constraints and empowerment tables

- ◊ assess yourself and your organization
- ◊ decide what you are going to do about it?

Share with a partner

Thanks for sharing