

## CORE 101: LOCAL FRANCISCAN EXPERIENCES (JTERM 2015)

Title: Health Maintenance and Prevention (Cathy)—1B (Nursing/Healthcare LC)

Description: This class will focus on the maintenance and prevention of health and wellness in a variety of settings as well as providing education, companionship, and service to various organizations in the community. The goal of this class is to facilitate education, enhance awareness of needs, and engage in meaningful relationships with individuals and organizations in the Siouxland area.

Title: Celebrating Youth Leadership (Jay & Stephanie)—1C

Description: Students will develop and facilitate team-building activities to provide youth an opportunity to grow, connect, and gain leadership skills. They will work closely with youth organizations like Boys Club and Girls Inc. Students will also build relationships with youth members of the Sanford Center to help display leadership and mentor positive behaviors.

Title: Advocacy & Leadership in Bullying Prevention (Marilyn)—1D

Description: Students will be reflecting on their own experiences with bullying, then designing, planning and implementing a leadership and planning workshop for middle and high school leaders of their schools' *Be Somebody* bullying prevention campaigns. They will be working with BCU's award-winning Enactus team to implement this project.

Title: Environmental Stewardship (Nathan)—1E

Description: This course addresses one of the most pressing issues facing global society: human interaction with the environment. Students will learn about conservation efforts and visit local conservancies to better understand our relationship with nature.

Title: Advocating for Community Needs (Lora)—1F

Description: Support those in need. Provide clothing, shelter, food, & company to those who are in need through service and experience to facilitate the understanding of deficiencies in the community.

Title: Furthering Families (Erin)—1G

Description: Students in this class will gain an understanding of issues facing contemporary families in our community. We will partner with agencies to provide program support and advocacy as a means to advance healthy family structures, while endeavoring to improve the community support systems available to families in need. An open mind and an open heart is a must for this course.

Title: Education-Advocacy-Care (Willie)—1H

Description: Students in this course will team up to support, educate, and care for those in need. This project will focus on those adults and children who are facing learning issues and personal challenges.

Title: Finding the Special in the Need (Ryan)—1J

Description: Students in this course will engage in direct service, advocacy and solidarity with people with disabilities in our Siouxland community. Students should only sign up for this course if they are ready to have their lives changed—it takes a special person to serve special people. Wear comfortable shoes.