

Clark College Learning Community Proposal Form

Checklist: Prior to submitting this proposal to the Learning Communities Task Force, ensure that you have completed each step.

- Read Clark College Learning Communities General Information Sheet**

- Ensure that each instructor has previously taught courses in proposed learning community**

- Identify and submit records of official course outcomes for each course in learning community**

- Division Chair Approval:** Enter Name of Division Chair upon approval
(Review and forward to Unit Dean via email)
- Unit Dean Approval:** Enter Name of Dean upon approval
(Review and forward to next unit's Division chair via email)
- Division Chair Approval:** Enter Name of Division Chair upon approval
(Review and forward to Unit Dean via email)
- Unit Dean Approval:** Enter Name of Unit Dean upon approval
(Review and forward to next unit's Division chair via email OR if learning community only has 2 courses, please see below for submission.)

Complete if learning community consists of 3 courses:

- Division Chair Approval:** Enter Name of Division Chair upon approval
(Review and forward to Unit Dean via email)
- Unit Dean Approval:** Enter Name of Dean upon approval
(Review and Submit via email)

- Submission:** After the deans have approved the learning community, please send via email to Janette Clay at jclay@clark.edu or via inter-campus mail to Janette Clay, Career Services, GHL 108 by **Monday, May 20 at 5:00 p.m.**

Part I. Contact Information for Learning Community Team. (This form may be used for learning communities of 2 or 3 courses; use spaces accordingly.)

Instructor Name:			
Department:			
Office Telephone:			
Email:			

Part II. Learning Community - Basic Information.

Which Year and Quarter(s) are you hoping to teach your learning community?

Enter Year	Enter Quarter(s)
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List the courses in the learning community (e.g. WS 101 – Intro to Women’s Studies):

Enter course #1	Enter course #2	Enter course #3
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Proposed title of learning community: (NOTE: Consider a student-centered title that will be appealing for students. For example: Bunker Hill Community College uses *Flesh & Blood, Metaphor & Magic* which pairs College Writing I with Human Biology.)

Enter proposed title of learning community
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Draft a short (100 words maximum) description of your learning community for the schedule and for marketing purposes.

Enter description of learning community

Would you be interested in conducting class visits during the quarter prior to your learning community to advertise and generate interest for your learning community?

- YES NO

If yes, please list which instructor(s) is interested in this outreach:

Enter Instructor Name	Enter Instructor Name	Enter Instructor Name
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Which student population will your learning community best serve? (Check all that apply)

- First Year Students Transfer student AA DTA
 AST 1 AST 2 CTE
 List other student population

Part III. Narrative.

What are your initial thoughts for integrating the concepts and content while achieving the established course outcomes for each course in the learning community?

Enter thoughts for integrating concepts while achieving course outcomes

What pedagogies and classroom practices do you plan to use to promote active learning and develop community?

Enter pedagogies and classroom practices

(Optional) Add any additional comments, that you would like the Learning Communities Task Force to know about your proposed learning community.

Optional – Add additional comments

To ensure that your learning community proposal is completed accurately, make sure that the checked items at the beginning of the form have been completed.

Completed forms need to be emailed to Janette Clay at jclay@clark.edu or printed and sent via inter-campus mail to Janette Clay, Career Services, GH1 108

Deadline: Monday, May 20 at 5:00 p.m.