

## Clark College Learning Community Task Force Learning Community Proposal Rubric

Names of Faculty:

Courses of Learning Community:

Proposed Name of Learning Community:

Proposed Quarter(s)/ Year:

	<b>Low</b>	<b>Mid</b>	<b>High</b>
Official course outcomes are identified and documented	None of the official course outcomes are identified and documented.	Some of the official course outcomes are identified and documented.	All of the official course outcomes are identified and documented.
Courses & distribution or major area requirements	None of the courses fulfill distribution or major area requirements for one or more degrees.	Some of the courses fulfill distribution or major area requirements for one or more degrees.	All of the courses fulfill distribution or major area requirements for one or more degrees.
Student populations served by LC	The LC serves only one student population.	The LC serves two student populations.	The LC serves 3+ student populations.
LC is comprised of high demand courses	None of the courses are high demand.	One of the courses is a high demand course.	2+ of the courses are high demand.
LC is comprised of courses with success rate below 80%	None of the courses has a success rate below 80%.	One of the courses has a success rate below 80%.	2+ of the courses has a success rate of below 80%.
Instructors have previously taught stand-alone sections of LC courses	None of the instructors have previously taught stand-alone sections of courses.	Some of the instructors have previously taught stand-alone sections of course.	All of the instructors have previously taught stand-alone sections of course.
Tentative plan to integrate course content and learning practice	Proposed integration of materials is unclear.	Proposed integration of materials requires more elaboration.	Tentative plan to integrate course content and materials is coherent and concise.
LC title & student appeal	LC title is simplistic.	LC title is interesting, but not intriguing.	LC title is intriguing and appealing.
LC description & Student appeal	LC description is simplistic.	LC description is interesting, but not intriguing.	LC description is intriguing and appealing.
<b>Rating:</b>			
<b>Comments:</b>			