



Owens Campus Learning Communities Quick Reference Guide

<b>COURSES</b> IF A STUDENT NEEDS...	<b>CHECK OUT THESE</b> <b>LEARNING COMMUNITIES...</b>
<b>ENG 099</b>	<i>WINNING WITH WORDS</i>
<b>ENG 121</b>	<i>AROUND THE WORLD IN 16 WEEKS</i> <i>STARTING AGRIBUSINESS THE WRITE WAY</i> <i>WRITE YOUR PRESCRIPTION FOR SUCCESS</i>
<b>RDG 120</b>	<i>AROUND THE WORLD IN 16 WEEKS</i> <i>BREWING UP A BUSINESS CAREER II</i> <i>WE'VE GOT ISSUES</i> <i>THINK BEFORE YOU TEACH</i>
<b>AGS 104</b>	<i>STARTING AGRIBUSINESS THE WRITE WAY</i>
<b>HMS 121</b>	<i>PSYCHED-UP FOR LIFE!</i>
<b>PSY 121</b>	<i>PSYCHED-UP FOR LIFE!</i>
<b>BUS 101</b>	<i>BREWING UP A BUSINESS CAREER II</i>
<b>EDC 150</b>	<i>THINK BEFORE YOU TEACH</i>
<b>SOC 111</b>	<i>WE'VE GOT ISSUES</i>
<b>HLH 100</b>	<i>WRITE YOUR PRESCRIPTION FOR SUCCESS</i>
<b>SSC 100</b>	<i>WINNING WITH WORDS</i>
<b>SSS 102</b>	<i>THINK BEFORE YOU TEACH</i> <i>BREWING UP A BUSINESS CAREER II</i>
<b>SSC 114</b>	<i>AROUND THE WORLD IN 16 WEEKS</i>

**COMMUNITIES CREATED UNDER THE TAACCCT GRANT:**

***AROUND THE WORLD IN 16 WEEKS***

<b>CRN</b>	<b>CAT#</b>	<b>SET</b>	<b>COURSE</b>	<b>TIME</b>	<b>DAYS</b>	<b>INSTR</b>	<b>ROOM</b>
28064	ENG121	2L8	Composition	1000-1120	TR	Morley	194
28065	RDG120	2L8	Critical Reading and Thinking	1130-1250	TR	Truitt	141
28284	SSC114	2L8	Diversity Relations	0900-0950	T	Bates	963

This is a seven-credit learning community with a theme of ‘culture’ that will incorporate campus Global Understanding Series events and integrated reading/writing/cultural diversity assignments.

***WRITE YOUR PRESCRIPTION FOR SUCCESS***

<b>CRN</b>	<b>CAT#</b>	<b>SET</b>	<b>COURSE</b>	<b>TIME</b>	<b>DAYS</b>	<b>INSTR</b>	<b>ROOM</b>
28059	ENG121	2L7	Composition	1230-1350	T	Keenan	195
					R		146
28061	HLH100	2L7	Intro to Health Careers	1130-1220	T	Rakes	150

This is a four-credit learning community focused on careers in health. Assignments integrating health topics and writing will be incorporated, and representatives from each allied health program will visit to share respective information. Target population is students entering allied health programs who will learn about the opportunities in various allied health fields as well as how these fields interact with one another.

### **PSYCHED-UP FOR LIFE!**

<b>CRN</b>	<b>CAT#</b>	<b>SET</b>	<b>COURSE</b>	<b>TIME</b>	<b>DAYS</b>	<b>INSTR</b>	<b>ROOM</b>
26640	HMS121	2L4	Intro to Human Services	0830-0950	TR	Indelicato	144
28055	PSY121	2L4	General Psychology	1000-1120	TR	Warch	144

General Psychology is the study of behavior and mental processes; Introduction to Human Services explores the student's desire to work with people, examines the various characteristics of client populations, and provides opportunities to connect the community to the classroom. There is an embedded service learning component planned. Three experiential site visits to community programs will engage students in bringing the classroom theory to real world living, allow for introspective reflection, and encourage integrative processing.

### **WE'VE GOT ISSUES**

<b>CRN</b>	<b>CAT#</b>	<b>SET</b>	<b>COURSE</b>	<b>TIME</b>	<b>DAYS</b>	<b>INSTR</b>	<b>ROOM</b>
28053	SOC111	2L2	Sociology I	0900-1020	MW	Jones	032
28054	RDG 120	2L2	Critical Reading and Thinking	1030-1150	MW	Hughes	032

This six-credit learning community, designed for first year students, will investigate sociological thinkers and theories. Students will learn and apply critical reading and thinking skills as they develop their understanding of human society, cultures, and institutions.

### **BREWING UP A BUSINESS CAREER II**

<b>CRN</b>	<b>CAT#</b>	<b>SET</b>	<b>COURSE</b>	<b>TIME</b>	<b>DAYS</b>	<b>INSTR</b>	<b>ROOM</b>
28046	BUS101	2L6	Intro to Business	0900-1020	TR	O'Donnell	032
27749	RDG120	2L6	Critical Reading and Thinking	1030-1150	T	Charrier	032
				1200-1320	R		
28048	SSS102	2L6	Personal and Career Development	1030-1120	R	Rakes	032

This is a seven-credit learning community for first-year Business, Agribusiness, and Entrepreneurship students, and will center around Sam Calagione's book, *Brewing Up a Business*, where he shares entrepreneurial advice and experiences.

### **STARTING AGRIBUSINESS THE WRITE WAY**

<b>CRN</b>	<b>CAT#</b>	<b>SET</b>	<b>COURSE</b>	<b>TIME</b>	<b>DAYS</b>	<b>INSTR</b>	<b>ROOM</b>
28008	AGS104	2L1	Intro to Agribusiness Management	0830-1120	R	Kidd	1103
28010	ENG 121	2L1	Composition	1230-0320	R	Boyer	195

Agriculture students will learn about correct composition and grammar while researching and writing about topics in agribusiness. Composition writing assignments may include agriculture topics such as sustainability, careers in agriculture, and the history of agriculture.

### **EXISTING COMMUNITIES**

#### **WINNING WITH WORDS**

<b>CRN</b>	<b>CAT#</b>	<b>SET</b>	<b>COURSE</b>	<b>TIME</b>	<b>DAYS</b>	<b>INSTR</b>
17697	ENG099	2L3	Analytical Thinking, Reading, and Writing	1230-1520	T	Smith
				1230-1620	R	
17698	SSC100	2L3	First Year Seminar	1530-1620	T	Rakes

This eight-credit learning community focuses on achieving success through skillful use of words. It combines a developmental writing/reading course (ENG099) with college success strategies (SSC100), both of which are centered on a common theme: realizing one's full potential. Through a variety of integrated reading and writing activities, students fine-tune their critical thinking and composition skills and complete crucial prerequisites for college classes while mastering study/time management skills and other strategies critical for college success.

***THINK BEFORE YOU TEACH***

<b>CRN</b>	<b>CAT#</b>	<b>SET</b>	<b>COURSE</b>	<b>TIME</b>	<b>DAYS</b>	<b>INSTR</b>	<b>ROOM</b>
27745	EDC150	2L5	Issues in Elementary Ed	1100-1220	TR	Gregory	161
27746	RDG120	2L5	Critical Reading and Thinking	1300-1420 1400-1520	T R	Charrier	161
28041	SSS102	2L5	Personal/Career Development	1300-1350	R	Rakes	161

This seven-credit learning community, designed for first-year elementary education students, will explore current issues affecting elementary education (EDC150), apply critical thinking (RDG120) to various aspects of their work, and develop a career plan (SSS102). Students will be exposed to a variety of classroom technology to familiarize them with equipment and programs they may employ in their own classrooms when they become teachers. Activities include debate of a current issue in education and a career project. RDG 120 has been made a co-requisite in the learning community format.