

# Year One Engage: Voices of YOE

April 24, 2013 ▪ EASTFIELD COLLEGE ▪ G-101-102

## Morning

8:30 a.m. Coffee & Pastries

9:00 a.m. **Welcome from Dr. Conway**

9:05 a.m. *"The Importance of Peer-to-Peer Engagement"*

### **Student Panel**

The purpose of the panel is to share the First Year Engagement experience of Eastfield College students. Participants will gain a better understanding of how to enhance their learning experience by participating in learning communities, instructional enhancement, social support, and college life.

9:50 a.m. Coffee Break

10:00 a.m. *"Turning Data Into Action"*

### **Guest Speaker: Dr. Cathy Hasson**

*Director of Institutional Research and Planning  
San Diego Community College District*

What data do we need to determine student success? How do we make sense of the information once we have it? This presentation will discuss ways we can engage with colleagues in evidence-based dialogue and collaborative inquiry that will assist the student success/student completion agenda.

10:45 a.m. *"Q: How many parts does it take to make a whole?"*

*A: Systems for Engagement"*

### **Faculty & Administrator Panel**

The purpose of the panel is to elaborate on the systems for success necessary to each pillar of the QEP: First Year Engagement: Getting the Campus Involved; Measuring the Data; Engaging in Community; Enjoying the Ride.

**Moderator:** Matt Hinckley

**Panelists:** Dr. Mike Walker, Dr. Shazia Ali,  
Dr. Erika Glaser, Dr. "J" Michelson (QEP Leader),  
David Willburn, Michael Gutierrez, Dr. Ana Rodriguez

**Guest Panelist:** Doug Wilson, Penn State

11:45 a.m. Lunch & Learn

## Afternoon

12:45 p.m. *"A Framework for SLO Assessment" (2 hours)*

### **Dr. Cathy Hasson**

This session will focus on a general framework for assessing student learning outcomes. Participants will learn about and engage in discussions around organizing action research teams, designing techniques that follow sound assessment principles, and using an inquiry process to reflect on and take action on the assessment results.

OR

12:45 p.m. **Concurrent Workshops (50 minutes each)**

### **Social Support:**

Vivian Davis & Dr. "J" Michelson (QEP Leader)

This session will focus on the importance of creating a social support network for students. The Journey to Success program and how it will be modified to serve learning community students will be discussed.

### **Student Services:**

Nate Simpson & Kyle Barron (QEP Coordinator)

This session will focus on how entering students benefit from enrolling in a learning community, and on ways entering students can be encouraged to sign up for one. Types of learning communities will be discussed in general (team taught vs. linked) and we will review more specific types recently taught at Eastfield College. Learning community faculty will discuss strategies used to encourage enrollment into learning communities. Also during the session, faculty and academic advisors will engage in a facilitated conversation to help in creating more efficient ways to identify students who are eligible to register for a learning community (based on course prerequisites) and how to logistically improve the registration process for these students.

### **Instructional Enhancement:**

Kathy Carter & Kassi Buck (QEP Leader)

This session will focus on the critical support that the library provides for instruction. Library workshops help students gain the necessary skills to be successful in college. We will discuss current workshop offerings and/or workshops in development.

3:45 p.m. **Conclusion and Final Remarks**