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Spring 2015 Schedule of Learning Communities

LCOM
Come Learn With US

**SAN JACINTO CAMPUS
LEARNING COMMUNITIES**

- **Transforming Our Thinking about Ourselves and Success**
- **PUENTE: The Power of Stories, Self, and Success**
- **Who Owns History? Reading About our the Past to Write our Future**

**MENIFEE VALLEY
LEARNING COMMUNITIES**

- **Jump to 100+**
- **The American Dream: What is It? Is it Dead?**
- **ESL and Psychology**
- **English Fast Track**

**TEMECULA LEARNING
COMMUNITIES**

- **Business Administration Cohort**

AND MORE! LOOK INSIDE!

**WHY ENROLL IN A
LEARNING COMMUNITY?**

Two Classes + Two Instructors =
DOUBLE the Support

Meet GE and Transfer Requirements

Faculty and Student Relationships

Meet Financial Aid Unit Requirement

**HOW DO I ENROLL IN A
LEARNING COMMUNITY?**

You can enroll via EagleAdvisor. Be sure to include all section numbers.

You can visit a Counselor to get more information about learning communities.

You can get help at the Eagle Access Centers.

Some learning communities require Instructor Consent so be sure to read all information and notes in the schedule and EagleAdvisor.



LEARNING
COMMUNITY
STUDENTS

Must maintain enrollment all sections/ courses of a learning community

If dropped or withdrawn from a class, student will be dropped from all learning community classes

Must see a counselor and complete an educational plan

Will receive separate grades for each class

Will participate in out of class activities/ events/ workshops

Will build a community of learners

SAN JACINTO LEARNING COMMUNITIES

CLASS Community Learning for Athletic Student Success

This learning community is designed for intercollegiate student athletes to successfully complete their college English requirements within two years in order to meet NCAA transfer eligibility requirements. Using the overarching theme of success—what it means and what is required in order to become successful, students will develop a sense of the role community plays in success, how participation in academic collaboration promotes success, and how the development of life skills needed to transition into college will promote successful students and athletes and support their continued success in a chosen career path to follow after athletic retirement.

Guidance 152K - 8 Weeks
#1906
T 8:00am-9:50am
J. Burleson

English 092
#1162
TTH 6:00pm-8:15pm
E. Menz

INSTRUCTOR CONSENT
REQUIRED

PUENTE: The Power of Stories, Self, and Success

This learning community is for students enrolled in the Puente Program. Puente students will explore stories about success and self, which will inform their own educational journey. Students will read and discuss literature by Latin@ authors and interpret those readings as it relates to their own lives, their education, and their success.

Guidance 154C—8 weeks #1900 MW 8:30am-9:20am R. Amezcua	English 101 #1177 MW 10:00am-11:50am A. Ramirez
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English 101H
#1815
MW 10:00am—11:50am
A. Ramirez



INSTRUCTOR CONSENT REQUIRED

Transforming Our Thinking about Ourselves and Success

Using Malcolm Gladwell's *Outliers*, and many other exciting readings, videos, and self-explorations, we will explore what is success, what impacts or has influenced our success, and what do we give up to be successful. Further, we will set the foundation for how to have a growth mindset (rather than a fixed mindset) in math, English, and other subjects. In English, we will focus on reading using metacognitive strategies and writing college level essays. In math, we will explore mathematical principals and ideas which will help us better understand Gladwell's success theories, and in guidance we will further explore how to become and stay successful in college, work, and life.

English 092 #1160 MW 8:00am-10:15am
A. Hammock

Math 096 #1775 MWF 11:00am—12:30pm
J. Alvarez

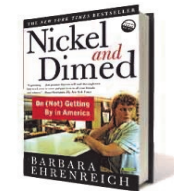
Guidance 154R #1905 F 9:00am—9:50am
M. Angeles

INSTRUCTOR CONSENT REQUIRED

Transforming our Thinking about Society

Although this is a continuation of the English 092/Math 096 learning community, it is open to any student who will be taking English 101 and Math 105 simultaneously who is interested in learning with a group of peers. In this learning community, we will explore qualitatively and quantitatively and with more depth the societal concerns brought up in the first learning community such as: free will, conformity, and morality in America. We will read, write about, and explore the societal ideas and mathematical principals behind three important books which explore society in innovative ways: Lauren Slater's exploration of psychology in society, *Opening Skinner's Box*; Steven Levitt & Stephen Dubner's economical explorations in *Freakonomics*, and Barbara Ehrenreich's sociological experiments in *Nickel and Dimed*.

Math 105
#1139
MWF 9:30am -10:45am
J. Alvarez



English 101
#1178
MW 12:00pm—1:50pm
A. Hammock

Jump to 100+

The purpose of this learning communities is to get students to college-level English and Math courses in one semester.

English 062 (first 8 weeks) #1155 MW 3:00pm-6:50pm—A. Dobbs

English 098 (second 8 weeks) #1168 MW 3:00pm-6:50pm—A. Dobbs

Math 096 (full-term) #1130 MW 7:00pm-9:15pm—J. Valdez

Who Owns History? Reading About Our Past to Write Our Future

Students often question the relevance of studying history when it appears that the past keeps repeating itself and society does not learn from its mistakes. In this learning community, participants will examine the value of historical awareness, social consciousness, and the lessons that the past can provide us in informing our defining our contemporary identities and better equipping us to handle future challenges. Through the study of Eric Foner's *Who Owns History* as well as primary sources drawn from the era of Reconstruction following the Civil War through the present, students will critically analyze the changing perspective of history-writing that is dependent on the values and aims of the time period in which it is written and by those who write history. This focus leads us to question established truths, inspire discussion of controversial events of the 20th century, and empower us to rewrite our own history.

English 101 #1176 TTH 8:00am-9:50am—A Ramirez

History 112 #1049 TTH 11:00am-12:15pm—C. Yamanaka

History 112H #1808 TTH 1:00am—12:15pm—C. Yamanaka



STEM @ MSJC

The STEM Program at MSJC provides students with an array of services and experiences that will help them be successful at MSJC.

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STEM Summer Bridge

STEM Lecture Series

STEM Competitions and Research Opportunities

STEM Counselors

STEM Club

University Tours

Scholarships

STEM Themed Learning Communities

MENIFEE VALLEY/TEMECULA LEARNING COMMUNITIES

ACE for ESL Students

Skill development and guided learning through Psychology 101 and beyond for English as a second language students

This learning community is designed for multilingual/ bilingual/ English as second language students who want to develop stronger academic and linguistic skills for success in college courses. Students must enroll in both Psychology 101 and ESL-064R. ESL-064R is an advanced reading skill development course. Students will develop reading, writing, note-taking, critical thinking, and organizational skills that are necessary to succeed in transfer level courses by applying these skills in a college level psychology course.

ESL 064R
#3382
MW 2:00pm-3:50pm
D. Peace

Psychology 101
#3305
MW 12:30pm-1:45pm
R. Kandus

Jump to 100+

This purpose of these learning communities is to get students to college-level English and Math courses in one semester.

Meniffee Campus—Option #1
English 092
#3948—MWF 9:30am-11:00am
L. Ross

Math 096
#4323—MWF 11:30am-1:00pm
Y. Osborne

Meniffee Campus—Option #2
English 092 (first 8 weeks)
#3315—MTWTH 10:00am-11:50am
Y. Atkinson

English 098 (second 8 weeks)
#3333—MTWTH 10:00am-11:55am
Y. Atkinson

Math 096 (full-term)
#4338—MWF 7:50am-9:20am
J. Yoo

Temecula
English 092
#5230—TTH 10:45am-1:00pm
L. Ross

Math 090 (first 8 weeks)
#5231—MTWTH 8:00am—9:55am
S. Kalpakoff

Math 096 (second 8 weeks)
#5232—MTWTH 8:00am-10:25am
S. Kalpakoff

100+

Chasing the American Dream: Political Foundations and Public Engagement

The United States is a nation of argument. The American Revolution, the U.S. Constitution, Civil War, the civil rights era, and today's social and economic debates are all arguments about power, authority, values and the American Dream. This learning community gives students the opportunity to separate fact from myth, analyze films from a political perspective, and research social mobility topics including healthcare, education, infrastructure, civil rights, and antipoverty programs.

Political Science 101
#3248
TTH 9:30am-10:45am
S. Searl-Chapin

English 101
#3330
TTH 2:00pm-3:50pm
C. Maroudas



English Fast Track

These accelerated courses are designed for motivated students to complete two English courses in one semester.

English 098 - First 8 weeks (January 21—March 18)
#3334
MTWTH 2:00pm – 3:50pm
Y. Atkinson

English 101 - Second 8 weeks (March 31—May 21)
#3356
MTWTH 2:00pm – 3:55pm
Y. Atkinson

Earn a Bachelor's Degree in Four Years—GUARANTEED! Enroll in the Business Administration Cohort classes

The new Business Administration Program through Mt. San Jacinto College and California State University San Marcos guarantees students a bachelor's degree in four years and locks in tuition rates, saving students time and money. All classes for the Business Administration Cohort are held at the Temecula Higher Education Center in Temecula. Visit www.msjc.edu/CSUSMBusiness for more information!



STUDENT VOICES

“The MSJC Learning Communities are extremely beneficial for the student to student relationship.”

Kris—MSJC Student

“I’ve been very appreciative of how easy it is to get classes under Learning Communities. It takes the hassle away of needing to plan which classes one needs to be successful.” -

John—MSJC Student

“I joined the business administration Cohort because of the flexibility of the degree, and the community of the people I am with as we go through the classes. Building a network of close friendships is a huge benefit, after all in the Cohort we’re all in this together!”

Axel—MSJC Business Administration Cohort student