

# Definition Paper #4

Fall 2013

Your Definition Final Paper and WWB Statistics are due by the **BEGINNING** of class on **Friday, November 22<sup>nd</sup>**. The final paper must be accompanied by WWB Analyses 1.1 Organization and Development, 1.3 Vague and Abstract, 2.1 Style, and 3.1 Verbs – To Be.

**Turn your paper and WWB statistics in electronically via the Angel Dropbox. Hand in this assignment sheet at the BEGINNING of class on FRIDAY, NOVEMBER 22<sup>ND</sup>.**

Define the concept of *Lifetime Wellness* based on what you have learned about personal wellness, what you can do to improve your wellness as you get older, and your level of consciousness about healthy/unhealthy behaviors.

Write an essay that:

- Creates an appealing attention getter.
- Uses concrete language.
- Uses at least two methods of development in addition to definition as support.
- Runs approximately 2 pages in length.
- Uses generalizations and specific/detailed support to develop three body paragraphs.
  - #1 – What have you learned about your personal wellness? *Fitness tests, self-evaluations, Personal Wellness class notes, etc.*
  - #2 – What can you do to improve your wellness as you get older? *Include all 6 areas of wellness.*
  - #3 – Are you more conscious of healthy and unhealthy behaviors after this semester? *If so, provide at least 2 examples; if not, explain why.*

Your paper must follow these formatting guidelines:

- Times New Roman Font
- 12 point text
- 1" margins
- Double-spaced
- No title page

How your paper will be graded (*Note: Individualized points on how each essay element is scored is in parentheses (#).*):

**Organization:** motivator/attention getter (1), transitions (1), thesis statement (2), topic sentences (4), summative sentences (4), restatement (2), and clincher (1):

- Points Available : 15 points

**Content:** use of three body paragraphs specific support (5/paragraph) and use of at least two methods of development (5)

- Points Available: 20 points

**Mechanical Errors:** formatting, elimination of spelling errors, sentence problems, tense/number and agreement problems, proper formatting, etc.

- Points Available: 5 points

**WWB Technical Scores:**

- The following WWB Programs will be required for evaluation:
  - 1.1 Organization and Development (*avoid "Check for Development"*)
  - 1.3 Vague and Abstract (*follow percentage guidelines given*)
  - 2.1 Style
  - 3.1 Verbs – To Be (*under 50%*)
- Points Available: 10 points

# Definition Paper #4 Score Sheet

Fall 2013

Student:

Date Received:

Organization:

Intro:

Motivator:	0	1			
Transition:	0	1			
Thesis:	0	1	2		

Body:

Topic Sentences:	0	1	2	3	4
Summative Sent:	0	1	2	3	4

Conclusion:

Restatement:	0	1	2		
Clincher:	0	1			

Content:

Body Paragraph #1:

0	1	2	3	4	5
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Body Paragraph #2:

0	1	2	3	4	5
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Body Paragraph #3:

0	1	2	3	4	5
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Multiple Methods of Development (*at least 2 in addition to definition*):

0	1	2	3	4	5
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Mechanical Errors (*level of errors in proportion to the length of essay*)

0	1	2	3	4	5
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WWB Technical Scores:

1.1 Organization/Development ( <i>avoid "Check for Development"</i> )	0	1	2	3
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1.3 Vague and Abstract ( <i>follow percentage guidelines given</i> )	0	1	2	3
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2.1 Style	0	1		
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3.1 To Be Verbs ( <i>under 50%</i> )	0	1	2	3
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Total Score for Definition Paper: /50 points