

Please complete the following peer leader assessment. Score yourself in relationship to your effectiveness as a peer leader for your TLC.

1 - Never or almost never; 2 - Seldom; 3 - Sometimes; 4 - Often; 5 - Always or almost always

As a TLC Peer Leader you:

TLC Instructor Support	1	2	3	4	5
Met regularly with at least one TLC instructor	<input type="checkbox"/>				
Provided supportive examples or contributed to the TLC class	<input type="checkbox"/>				
Brought student issues to the TLC instructor's attention	<input type="checkbox"/>				
Provided ideas and suggestions to the TLC instructor	<input type="checkbox"/>				
Discussed options with TLC instructor for handling student issues	<input type="checkbox"/>				
TLC Class/Field trip participation	1	2	3	4	5
Lead a class discussion or activity	<input type="checkbox"/>				
Supported the courses goals and values	<input type="checkbox"/>				
Benefited the course success through outside of class activities	<input type="checkbox"/>				
TLC Student Interaction	1	2	3	4	5
Encouraged TLC students to attend weekly study sessions	<input type="checkbox"/>				
Gave and welcomed feedback	<input type="checkbox"/>				
Focused on solving conflict, not blaming	<input type="checkbox"/>				
Used reason, even when dealing with emotional topics	<input type="checkbox"/>				
Maintained confidentiality	<input type="checkbox"/>				
Listened to others without interrupting	<input type="checkbox"/>				
Kept emotions under control	<input type="checkbox"/>				
Remained open to others' ideas and tried new things	<input type="checkbox"/>				
Spoke clearly and persuasively in positive and negative situations	<input type="checkbox"/>				
Listened and got clarification	<input type="checkbox"/>				
Responded well to questions	<input type="checkbox"/>				
Made self available to TLC students	<input type="checkbox"/>				
Provided regular performance feedback to TLC students'	<input type="checkbox"/>				
Developed TLC students' skills and encouraged growth	<input type="checkbox"/>				
Leadership Skills	1	2	3	4	5
Contributed to building a positive team spirit	<input type="checkbox"/>				
Built morale and class commitment to TLC goals and objectives	<input type="checkbox"/>				
Supported TLC student's effort to succeed	<input type="checkbox"/>				
Exhibited confidence in self and others	<input type="checkbox"/>				
Inspired and motivated others to perform well	<input type="checkbox"/>				
Effectively influenced actions and opinions of others	<input type="checkbox"/>				
Accepted feedback from others	<input type="checkbox"/>				
Gave appropriate recognition to others	<input type="checkbox"/>				
Continually worked to improve leadership skills	<input type="checkbox"/>				
TLC Peer Leader Interactions	1	2	3	4	5
Actively participated in team meetings	<input type="checkbox"/>				
Exhibited objectively openness to others' views	<input type="checkbox"/>				

*Adapted from the Iowa State's AE Learning Community Mentor Questionnaire

Reflection and Post-Evaluation of TLC Peer Leader Experience

Post-Evaluation Questionnaire: Fall 2012

1. On a scale of 1(bad) to 5 (excellent), how would you rank your experience as a peer leader this semester? Circle your response.

1 2 3 4 5

2. What personal benefits have you gained from being a peer leader?
3. How has being a peer leader helped you establish relationships and networking opportunities with others this semester? **I.E: TLC faculty/staff, other NIU faculty/staff, peer leaders and or TLC students.**
4. What do you do well as a peer leader?
5. What could you do better as a peer leader?
6. How can we make the TLC class experience better for future peer leaders?
7. Does being a peer leader help contribute to your own educational enrichment?