

## FRESHMAN EXPERIENCE PROGRAM

Information Session  
Advising and Registration  
for Fall 2015

### Goals

- ▣ We want to improve retention and graduation rates. That requires students success, so our real goal for LCs is to improve upon our current 30% or higher failure rate in (nearly all) freshman classes.
- ▣ Learning communities aim to address factors affecting performance and persistence by providing support for students in various ways. Most generally, we can say that learning communities provide support through community-building and helping students make connections through integrative structures and experiences.

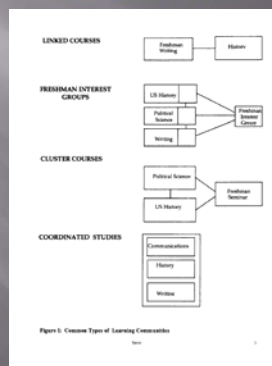
### A common experience & a support network

- ▣ Common Experiences:
  - common experience for the LC
  - common experience for freshmen
- ▣ Support Network:
  - instructors of the two main core/major classes
  - instructor of Freshman Forum
  - LC peers
  - Peer Mentor
  - the LC's assigned staff advisors

### Intended Outcomes

- ▣ Social Integration (feeling supported and connected)
- ▣ Academic Integration (building relationships with faculty and planning ahead to graduation)
- ▣ Academic Skills (critical thinking, making connections, transfer of knowledge, active learning, etc.)
- ▣ Adaptive Personal Skills (developing a growth mindset, taking personal responsibility, being self-aware, valuing the learning process, etc.)

### LC Models



### Our Chosen Model

- ▣ “Cluster Courses” or “First-Year Experience” model (two core/major courses linked to a freshman transition course)
- ▣ Interest-based model
  - Research shows that students who are engaged with their major early in the freshman year are retained at a higher rate.

*The intent is to have the fall Freshman Experience Program run for **four years** without major changes. Having a standard program will allow data to be collected that can be analyzed, evaluated, and published.*

## Core Dimensions of LCs

Visser, M. G., Wathington, H., Richburg-Hayes, L., Schneider, E. (May 2008). The learning communities demonstration: Rationale, sites, and research. National Center for Postsecondary Research.

- ▣ Integration
- ▣ Active-learning pedagogy
- ▣ Faculty engagement
- ▣ Student engagement
- ▣ Supplemental student support services
- ▣ Institutional/structural transformation

## Components of the LC Model: our commitment to advanced components

Visser, M. G., Wathington, H., Richburg-Hayes, L., Schneider, E. (May 2008). The learning communities demonstration: Rationale, sites, and research. National Center for Postsecondary Research.

- ▣ **Linked courses and student cohorts**
- ▣ **Faculty collaboration**
- ▣ **Instructional practices**
- ▣ **Student support**

### Component 1: Linked courses and student cohorts

-Courses were selected to promote integration, as well as fit within department roadmaps. Because each department will be sponsoring or co-sponsoring an LC, all students can join an LC based on their interest/major. Joining an LC with a group of students with similar interests or major will allow freshmen to make friends more easily and form a peer and Faculty/Staff support system that will follow them throughout their years at NMHU.

-Every effort will be made for all of our LCs to be "pure."

### Component 2: Faculty collaboration

-Each team of professors teaching an LC will work together to create a Community Development Plan. This plan will give each team the opportunity to collaboratively turn the linked courses into a learning community. Teams will consider the goals and expectations for the LC, integration of syllabi and course outlines, integration and implementation of topics and assignments, ways of supporting active learning, as well as events and field trips for experiential learning.

-Faculty will meet before, during, and after each semester to refine and reflect on the LC and the participating students.

-Faculty development events will be offered before, during, and after the semester. Ongoing support will be provided.

### Component 3: Instructional practices

-Faculty development events will include teaching strategies for active and collaborative learning, which are foundational to successful LC programs.

-Workshops will be organized to offer faculty support for integrating syllabi and content, creating an overarching theme, creating joint assignments, creating joint rubrics, creating joint policies (such as attendance), creating project-based and group assignments, etc.

### Component 4: Student support

-Linking and integrating the Freshman Forum course into the LC

-Embedded supports

-Peer mentors

-Faculty and staff advising

-Career services (assignments, required meetings)

## Explaining the NMHU Program to Students

- ❑ Setup: Must enroll in all three courses as co-requisites, as well as any required labs. Instructors work together for student success (integration of content and support services, regular meetings about student success, experiential learning)
- ❑ Why? Success, Support, Fun, & Friends!
- ❑ Freshman Forum (UNST 101) is graded A-F and counts towards the 120 for graduation (as elective credit), and is required of all first-time freshmen .
- ❑ LCs for first-time freshmen *only* (no outside students to be signed in)
- ❑ LCs/FF required of all freshmen

## Requirement

-All first-time freshmen are required to enroll in a learning community.

-First time freshmen who are former dual credit students with 15 or more credits can take a stand-alone Freshman Forum if no learning community works within their course needs (waiver of LC requirement; not a waiver of Freshman Forum requirement).

-Transfer students with 15-29 credits will be required to take a stand-alone Freshman Forum unless transferring in credits for a freshman transition course.

-Transfer students with less than 15 credits will be required to enroll in a learning community, which includes a Freshman Forum course. They can transfer in a freshman transition course as additional elective credit, but they are still required to enroll in an LC, including the Freshman Forum class (not a waiver of Freshman Forum or LC).

## Stand-alone Freshman Forum

2862 UNST 101, Freshman Forum  
R 9-9:50 with Casey Applegate-Aguilar

## Orientation Registration and FEP Webpage

- ❑ Orientation registration:  
<http://www.nmhu.edu/office-of-academic-support/>
- ❑ Freshman Experience Program:  
[www.newmexicohighlands.com/FEP](http://www.newmexicohighlands.com/FEP)

## Online Class Schedule

[www.nmhu.edu](http://www.nmhu.edu)

- ❑ LC indicator (similar to special topics)
- ❑ Search by "LC:" (highlight all subjects; must include colon)
- ❑ Description of LC links (click on class)  
-will include LC title, other two classes and labs linked, and LC code
- ❑ LC codes (required by Registrar's Office)

## Registration Cards

COURSE	DEPT. NUMBER	CATALOG NUMBER	TITLE OF COURSE	DAYS	TIME	INSTRUCTOR

STUDENT SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_ SCHOOL YEAR \_\_\_\_\_ TOTAL # \_\_\_\_\_ ADVISOR \_\_\_\_\_

STUDENT NUMBER \_\_\_\_\_ STUDENT NAME \_\_\_\_\_ PHONE NUMBER \_\_\_\_\_

STUDENT ID \_\_\_\_\_ STUDENT PHONE \_\_\_\_\_

STUDENT ADDRESS \_\_\_\_\_

STUDENT CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

STUDENT EMAIL \_\_\_\_\_

STUDENT PHONE \_\_\_\_\_

STUDENT FAX \_\_\_\_\_

STUDENT HOME ADDRESS \_\_\_\_\_

STUDENT HOME CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

STUDENT HOME PHONE \_\_\_\_\_

STUDENT HOME FAX \_\_\_\_\_

STUDENT HOME EMAIL \_\_\_\_\_

NOTE: PLEASE COMPLETE ALL INFORMATION. LEAVE NO BLANK ITEMS.

## Fall 2015 LCs

- 16 LCs
- Representing all departments in which students can enroll in the freshman year
- Accommodating up to 240-350 students

## Communities, Resilience, and Ecosystems: Exploring ecology for a better world

(beginning cap 15/ maximum cap 25) \*\*max for lab is 25\*\*

FOR 105, Humans and Ecosystems (and lab) with Craig Conley, MWF 11-11:50, lab T 10-11:50  
ENGL 111/106, Freshman Composition with Stephen Weatherburn, 111, MWF 10-10:50, 106, MWF 9-9:50  
UNST 101, Freshman Forum with Craig Conley, T 12-12:50, HSCI 361

In "Communities, Resilience, and Ecosystems," we study the relationship between human well-being and evolving local and global ecosystems. As scientists, we explore the confluence of a number of issues that impact the sustainability of current practices and our ability to successfully adapt to these changes. As writers, we analyze and evaluate effective methods of communication in order to facilitate more informed responses and arguments to issues such as water supply, food production, climate change, and the role that scientific knowledge plays in this process.

This learning community, taught by Professors Craig Conley and Stephen Weatherburn, is a great match for you if you are interested in environmental issues or forestry. This is the fifth year NMHU has offered the Communities, Resilience, and Ecosystems Learning Community. This community typically attends the Quivira Conference, where students gain a better understanding of current ecological issues while networking with leading NM environmentalists.

For more information, contact this LC professor team:

Dr. Craig Conley, Associate Professor of Forestry, 505-426-2267, cconley@nmhu.edu  
Mr. Stephen Weatherburn, Assistant Director of Composition, 505-454-3313, sjweatherburn@nmhu.edu

## Communities, Resilience, and Ecosystems: Exploring ecology for a better world

### FOR 105

2002	FOR 105	4	MWF	11:00am-11:50am	Craig Conley
2003	FOR 105	0	T	10:00am-11:50am	Craig Conley
2413	ENGL 106	3	MWF	09:00am-09:50am	Stephen Weatherburn
2416	ENGL 111	3	MWF	10:00am-10:50am	Stephen Weatherburn
2004	UNST 101	1	T	12:00pm-12:50pm	Craig Conley

### ENGL 111

2002	FOR 105	4	MWF	11:00am-11:50am	Craig Conley
2003	FOR 105	0	T	10:00am-11:50am	Craig Conley
2417	ENGL 111	3	MWF	10:00am-10:50am	Stephen Weatherburn
2004	UNST 101	1	T	12:00pm-12:50pm	Craig Conley

## Origin of Species: Exploring the biological and societal evolution of the West

(beginning cap 15/ maximum cap 24) \*\*max for lab is 24\*\*

BIO 110 Biological Perspectives (and lab) with Carol Linder, MW 11-12:15, lab F 11-12:50  
HIST 100 Western World with Peter Linder, TR 11-12:15  
UNST 101, Freshman Forum with Carol Linder, W 1-1:50, LS 328

In "Origin of Species," we will explore the origins and evolution of contemporary biological and societal paradigms of knowledge, investigating how scientific ideas have changed from the first western civilizations to the present. As scientists, we explore population growth, disease, speciation, and genetics. As historians, we study the changing social organization and cultures of the western world and the role that scientific knowledge has played in this process.

This Learning Community, taught by Drs. Carol and Peter Linder, is a great match for you if you are interested in science or history. Off-campus learning may include field trips to LabCorp Integrated Genetics and museum exhibitions in Santa Fe. *Students majoring in a science who qualify to take Math 140 in the first semester should consult with their advisor to select a learning community that sets them on a different track.*

For more information, contact this LC professor team:

Dr. Carol Linder, Professor of Biology, 505-454-3267, clinder@nmhu.edu  
Dr. Peter Linder, Professor of History, 505-454-3423, linderpeter@nmhu.edu

## Origin of Species: Exploring the biological and societal evolution of the West

### BIO 110

2511	BIO 110	4	MW	11:00am-12:15pm	Carol Linder
2512	BIO 110	0	F	11:00am-12:50pm	Carol Linder
2471	HIST 100	3	TR	11:00am-12:15pm	Peter S Linder
2850	UNST 101	1	W	01:00pm-01:50pm	Carol Linder

## The Spice of Life: Exploring diversity at the individual and sociocultural levels

(beginning cap 15/ maximum cap 25) \*\*25 ok for discussion section\*\*

PSY 101, Psychology and Society with Casey Applegate-Aguilar, MW 11-11:50, discussion section F 11-11:50  
ANTH 102, Intro to Sociocultural Anthropology with Orit Tamir, TR 11-12:15  
UNST 101, Freshman Forum with Casey Applegate-Aguilar, W 1-1:50, DH

In "The Spice of Life," we learn to appreciate the power of human diversity. As psychologists, we study individual differences in such areas as learning, personality, gender, motivation, and intelligence while also discussing topics such as disorders and therapy. As anthropologists, we investigate differences within and among societies through the exploration of areas such as culture, race, class, and nationality.

This learning community, taught by Professors Orit Tamir, John Baldy, and Casey Applegate-Aguilar, is a great match for you if you are interested in multicultural issues, anthropology, or psychology. This community plans to attend the Laguna Feast Day held September 19<sup>th</sup>.

For more information, contact this LC professor team:

Dr. Orit Tamir, Professor of Anthropology, 505-454-3147, otamir@nmhu.edu  
Mr. John Baldy, Visiting Professor of Psychology, 505-454-3504, johnbaldy@nmhu.edu  
Ms. Casey Applegate-Aguilar, Coordinator of Academic Enrichment Programs, 505-454-3071, caseyaguilar@nmhu.edu



The Spice of Life: Exploring diversity at the individual and sociocultural levels

**SPICE**

2900 PSY 101	3	MW	11:00am-11:50am	Casey Applegate-Aguilar
2901 PSY 101	0	F	11:00am-11:50am	Casey Applegate-Aguilar
2877 ANTH 102	3	TR	11:00am-12:15pm	Orit Tamir
2851 UNST 101	1	W	01:00pm-01:50pm	Casey Applegate-Aguilar

**Show me the MONEY!: Managing your finances to succeed in the business world**

(beginning cap 15/ maximum cap 25)

BUS 181, Introduction to Business with Melanie Zollner: TR 9:30-10:45, SH 130A  
 FIN 240, Personal Finance with Kent Tucker: TR 12:30-1:45, SH 130A  
 UNST 101, Freshman Forum with Melanie Zollner: T 8:00-8:50, SH 130A

In "Show me the MONEY!," we explore the relationship between business and finance. We learn about the various business formats, including entrepreneurship; the microenvironment and macroenvironment in relation to business; and fundamental business concepts in the areas of accounting, management, human resources, information systems, finance, marketing, and economics. Together, we learn to see the big picture of business.

This learning community, taught by Professors Kent Tucker and Melanie Zollner, is a great match for you if you are interested in business, finance, or accounting. This learning community plans to participate in a field trip to see small businesses first-hand and may attend Entrepreneurship Network events.

For more information, contact this LC professor team:  
 Dr. Kent Tucker, at 505 454 3275, ktucker@nmhu.edu  
 Ms. Melanie Zollner, at 505 426 2193, melzollner@nmhu.edu

Show me the MONEY!: Managing your finances to succeed in the business world

**SPICE**

2203 BUS 181	3	TR	09:30am-10:45am	Melanie C Zollner
CRN FIN 240	3	TR	12:30-1:45pm	Kent Tucker
2852 UNST 101	1	T	08:00am-08:50am	Melanie C Zollner

**Capturing Comets: Highlighting connections between astronomy and art**

(beginning cap 15/ maximum cap 24) \*\*lab cap max is 12 each\*\*

ART 100, Introduction to Art with Todd Christensen: MW 12:30-1:45  
 PHYS 110, Survey of Astronomy (and lab) with Joseph McCaffrey: TR 3:30-4:45;  
 Lab 1 (cap 12) R 7:30-9:20; Lab 2 (cap 12) F 7:30-9:20  
 UNST 101, Freshman Forum with Joseph McCaffrey: R 5-5:50, HSCI 312

In "Capturing Comets," we will explore the historical and ongoing connection between art and astronomy. As students of art, we learn about artistic elements and a variety of artists and subjects, including artists whose subject was the night sky. As students of astronomy, we learn the concepts of modern-day astronomy while taking notice of the long-standing connection between the artist and celestial objects.

This learning community, taught by Professors Joseph McCaffrey and Todd Christensen, is a great match for you if you are interested in fine arts, media arts, astronomy, or physics. Off-campus learning may include a field trip to Star Axis.

For more information, contact this LC professor team:  
 Dr. Joseph McCaffrey, Instructor of Physics, 505-454-3165, jmccaffrey@nmhu.edu  
 Mr. Todd Christensen, Associate Professor of Visual and Performing Arts, 505-454-3485, tchristensen@nmhu.edu

Capturing Comets: Highlighting connections between astronomy and art

**LCART101**

2571 ART 100	3	MW	12:30pm-01:45pm	Todd Christensen
2269 PHYS 110	4	TR	03:30pm-04:45pm	Joseph McCaffrey
2270 PHYS 110	0	R	07:30pm-09:20pm	Joseph McCaffrey
2860 UNST 101	1	R	05:00pm-05:50pm	Joseph McCaffrey

**LCART102**

2571 ART 100	3	MW	12:30pm-01:45pm	Todd Christensen
2269 PHYS 110	4	TR	03:30pm-04:45pm	Joseph McCaffrey
2271 PHYS 110	0	F	07:30pm-09:20pm	Joseph McCaffrey
2860 UNST 101	1	R	05:00pm-05:50pm	Joseph McCaffrey

**Teachers for Tomorrow: Education as transformation**

(beginning cap 15/ maximum cap 20)

GNEB 201, Introduction to Teaching with GNEB 251,  
 Field-based I with Michael Immerman: MW 11:12-15, SH 119  
 ENCL 111/106, Freshman Composition with Juan Gallegos:  
 111, TR 11-12:15; 106, TR 12:30-1:45  
 UNST 101, Freshman Forum with Juan Gallegos: F 11-11:50, DH

In "Teachers for Tomorrow," we will investigate the rewarding world of teaching by combining field-based observations of real classrooms, discussions of relevant issues in teaching, and the analysis of teacher and student narratives. Students enrolled in this learning community will use writing to reflect on their histories as students, while engaging with the historical, philosophical, and sociological foundations of education to negotiate their emerging identities as future teachers.

This learning community, taught by Drs. Michael Immerman and Juan Gallegos, is a great match for you if you are interested in teaching. This learning community incorporates visits to classrooms at a variety of educational levels.

For more information, contact this LC professor team:  
 Dr. Juan M. Gallegos, Assistant Professor of English, 505-454-3451, jmgallegos@nmhu.edu  
 Dr. Michael Immerman, Associate Professor of General Education, 505-454-3548, immerman@nmhu.edu

## Teachers for Tomorrow: Education as transformation

**2119999**

2149 GNED 201	3	MW	11:00am-12:15pm	Michael Immerman
2150 GNED 251	1	TBA	TBA	Michael Immerman
2415 ENGL 106	3	TR	12:30pm-01:45pm	Juan Gallegos
2421 ENGL 111	3	TR	11:00am-12:15pm	Juan Gallegos
2853 UNST 101	1	F	11:00am-11:50am	Juan Gallegos

**2119999**

2149 GNED 201	3	MW	11:00am-12:15pm	Michael Immerman
2150 GNED 251	1	TBA	TBA	Michael Immerman
2422 ENGL 111	3	TR	11:00am-12:15am	Juan Gallegos
2853 UNST 101	1	F	11:00am-11:50am	Juan Gallegos

**Secrets Exposed: Economics and how the world turns**

(beginning cap 12/ maximum cap 15) \*\*Honors max cap is 15\*\*

ECON 217H, Honors Principles of Microeconomics with William Taylor: TR 11:00-12:15  
 MATH 140H, Honors College Algebra with Carlos Martinez: MWF 9-9:50  
 UNST 101, Freshman Forum with Carlos Martinez: T 10-10:50, SH

In "Secrets Exposed" we explore the everyday lives of ordinary and extraordinary people and consider how the decisions they make affect their lives and the lives of others as they study, work, play, and manage natural resources, businesses, healthcare facilities, research labs, and other organizations. We will investigate how economics impact the health of people and the world through such questions as why the price of vaccines and other medications can be so high and why market failures lead to environmental problems like pollution and deforestation. This learning community integrates these real-life stories with economic analytical tools, building and using relatively simple algebraic and geometric models.

This learning community, taught by Professors William Taylor and Carlos Martinez, is a great match for you if you are interested in mathematics, business and economics, natural resources management, healthcare, biology, chemistry, political science, law, or sociology. Students majoring in biology or chemistry who plan to take BIO 211 and/or CHEM 211 in the first semester should choose this learning community. This learning community plans to participate in a field trip to the state capitol, where we will meet with legislators and the staff of the Legislative Finance Committee.

For more information, contact this LC professor team:

Dr. William Taylor, Professor of Economics, 505-454-3224, btaylor@nmhu.edu  
 Mr. Carlos Martinez, Instructor of Mathematics, 505-454-3203, ctmartinez@nmhu.edu

## Secrets Exposed: Economics and how the world turns

**3013016**

3246 ECON 217	3	TR	11:00am-12:15pm	William S Taylor
2646 MATH 140	3	MWF	09:00am-09:50am	Carlos Martinez
2854 UNST 101	1	T	10:00am-10:50am	Carlos Martinez

**Run for your Life: Balancing nutrition with physical performance**

(beginning health cap 30/ maximum health cap 40; sub caps: beginning 15/ maximum 20)

PE 100, Fit for Life with Joe Schmalfeldt (afternoon) or William Hayward (morning): MW 2:250 or MW 9-9:50  
 HLTH 213, Nutrition for Exercise and Sport with Kathy Jenkins: MW 11-12:15  
 UNST 101, Freshman Forum with Nichole Martinez: T 11-11:50 or R 11-11:50, PE

In "Health Living," we will explore the link between nutritional patterns and physical activity in improving health and physical performance. Not eating well can affect physical performance as much as a poor workout.

This Learning Community, taught by Professors Kathy Jenkins, Joe Schmalfeldt, Bill Hayward, and Nichole Martinez, is a great match for you if you are interested in Exercise Science, Physical Education, Recreation and Sport Management, Coaching, Health Education, Health Promotion and Wellness, or Pre-Professional Allied Health. Field trips may include hiking Hermit's Peak and other outdoor recreational activities.

For more information, contact this LC professor team:

Dr. Joe Schmalfeldt, Associate Professor of Physical Education, 505-454-3032, jschmal@nmhu.edu  
 Dr. William Hayward, Assistant Professor of HPS, 505-426-2024, bhayward@nmhu.edu  
 Dr. Kathy Jenkins, Full Professor of Exercise Science, 505-454-3479, kjenkins@nmhu.edu  
 Ms. Nichole Martinez, Exercise and Sport Science Department Secretary, 505-454-3287, namartinez@nmhu.edu

## Run for your Life: Balancing nutrition with physical performance

**313013**

2793 HLTH 213	3	MW	11:00am-12:15pm	Katherine Jenkins
2767 PE 100	2	MW	09:00am-09:50am	William Hayward
2856 UNST 101	1	R	11:00am-11:50am	Nichole Martinez

**313013**

2793 HLTH 213	3	MW	11:00am-12:15pm	Katherine Jenkins
2766 PE 100	2	MW	02:00pm-02:50pm	Joseph Schmalfeldt
2855 UNST 101	1	T	11:00am-11:50am	Nichole Martinez

**Get with the Rhythm: The harmony of music and poetry**

(beginning cap 15/ maximum cap 20)

MUS 101, Rudiments of music with Andre Garcia-Nuthmann: TR 11-12:15  
 ENGL 135, ST: Literature, Poetry, Lyrics with Stephen Weatherburn: MW 12:30-1:45  
 UNST 101, Freshman Forum with Stephen Weatherburn: F 11-11:50, DH

In "Get with the Rhythm," we explore the connections between music and poetry in terms of rhythm, voice, sound, and words. As students of music, we examine the fundamentals of music theory and form: rhythm, melody, and harmony. As students of literature, we develop our close reading and analytical strategies, focusing on the musical aspects of verse: rhyme, alliteration, and rhythmic patterns. As Learning Community students, we explore how the lyric creates emotion in a harmonious relationship between words and melody.

This learning community, taught by Professors Andre Garcia-Nuthmann and Stephen Weatherburn, is a great match for you if you are interested in music, the English language, literature, or poetry. Off-campus fieldtrips to musical and/or spoken word performances are integral elements of this Learning Community experience.

For more information, contact this LC professor team:

Dr. Andre Garcia-Nuthmann, Professor of Visual and Performing Arts, 505-454-3373, agarcianuthman@nmhu.edu  
 Mr. Stephen Weatherburn, Assistant Director of Composition, 505-454-3313, sjweatherburn@nmhu.edu

Get with the Rhythm: The harmony of music and poetry

**REQUIREMENTS**

2674 MUS 101	3	TR	11:00am-12:15pm	Andre Garcia-Nuthmann
2464 ENGL 135	3	MW	12:30pm-01:45pm	Stephen Weatherburn
2857 UNST 101	1	F	11:00am-11:50am	Stephen Weatherburn

**Artificial Worlds: Bridging computer science and literature**

(beginning cap 15/ maximum cap 20)

CS 135 (and lab), ST: NetLogo Modeling and Simulation of Artificial Worlds with Gil Gallegos, MWF 10-10:50, lab R 11-12:50, HSCI 315  
 ENGL 135, ST: Literature and Technology: Artificial Worlds with Peter Buchanan, MWF 9-9:50  
 UNST 101, Freshman Forum with Gil Gallegos, T 11-11:50, HSCI 215

In "Artificial Worlds," we explore how constructed realities like artificial intelligence, immersive online environments, and cybernetic enhancement blur the boundaries between man and machine, human and nonhuman, negotiating the artificial with its original source, the real. As students of literature, we examine how works of (science) fiction challenge our preconceptions about what it means to be human in artificial worlds. As computer scientists, we construct models of complex systems (artificial worlds) using programming languages and mathematics to describe the system. These models allow us to predict or watch the emergent behavior of the artificial world, and we can either speed up or slow down the simulation within the programming environment, allowing us as to play with many parameters and create very novel artificial worlds.

This learning community, taught by Drs. Gil Gallegos and Peter Buchanan, is a great match for you if you are interested in computers, robotics, engineering, mathematics, literature, gaming, computer science, or science fiction. Off-campus learning may include visits to the Santa Fe Institute and the Sandia National Labs (Robotics Vehicular Range).

For more information, contact this LC professor team:  
 Dr. Gil Gallegos, Associate Professor of Computer Science/Engineering, 505-454-3302, ggallegos@nmhu.edu  
 Dr. Peter Buchanan, Assistant Professor of English, 505-454-3191, pbuchanan@nmhu.edu

**Artificial Worlds: Bridging computer science and literature**

**REQUIREMENTS**

CRN CS 135	3	MWF	10-10:50	Gil Gallegos
CRN CS 135	0	R	11-12:50	Gil Gallegos
2463 ENGL 135	3	MWF	09:00am-09:50am	Peter Buchanan
2858 UNST 101	1	T	11:00am-11:50am	Gil Gallegos

**Identity and Community: Reading, understanding, and developing cultural awareness**

(beginning cap 15/ maximum cap 20)

NAHS 124, Introduction to Native American/Hispano Cultural Studies with Eric Romero: TR 2-3:15  
 ENGL 135, ST: Literature and Culture: Bordsespaces with Juan Gallegos: MW 2-3:15  
 UNST 101, Freshman Forum with Eric Romero: F 2-2:50, DH

In "Identity and Community," we investigate the question "Who am I?" As we read voices of authors from different backgrounds, you will explore your own voice. As we investigate individuals and groups over time and across continents, you will discover answers to your questions about personal and cultural identity.

This learning community, taught by Drs. Eric Romero and Juan Gallegos, is a great match for you if you are interested in identity and cultural issues, literature, and developing voice. Off-campus learning may include visits to the National Hispanic Cultural Center and the Indian Pueblo Cultural Center and/or a trip to Chaco Culture National Historical Park. Students may also participate in Native ceremonies.

For more information, contact this LC professor team:  
 Dr. Juan M. Gallegos, Assistant Professor of English, 505-454-3451, jmgallegos@nmhu.edu  
 Dr. Eric Romero, Assistant Professor of Languages and Culture, 505-454-3009, ericromero@nmhu.edu

**Identity and Community: Reading, understanding, and developing cultural awareness**

**REQUIREMENTS**

2465 ENGL 135	3	MW	02:00pm-03:15pm	Juan Gallegos
2470 NAHS 124	3	TR	02:00pm-03:15pm	Eric Romero
2859 UNST 101	1	F	02:00pm-02:50pm	Eric Romero

**Criminal Justice in the 21<sup>st</sup> Century: Exploring options for a better society**

(beginning cap 15/ maximum cap 25)

SOC 152, Introduction to Sociology with TBA, TR 12:30-1:45  
 SOC 231, Criminal Justice Systems with Gloria Gadsden, MW 12:30-1:45  
 UNST 101, Freshman Forum with Maxine Salas, F 12-12:50

In "Criminal Justice in the 21<sup>st</sup> Century," we learn to think critically about how governments uphold social control. As we study criminal justice, we investigate crime and criminal behavior, law, law enforcement, courts, corrections, and forensics. As we study sociology, we explore the theoretical and practical insights for understanding society and the systems created within it.

This learning community, taught by professors Gloria Gadsden and Casey Applegate-Aguilar, is a great match for you if you are interested in criminal justice or sociology. Off-campus learning may include field trips to local correctional or law enforcement facilities.

For more information, contact this LC professor team:  
 Dr. Gloria Gadsden, Criminal Justice, 505-454-3209, gygadsden@nmhu.edu  
 TBA, Visiting Professor of Sociology  
 Casey Applegate-Aguilar, Coordinator of Academic Enrichment Programs, 505-454-3071, caseyaguilar@nmhu.edu

Criminal Justice in the 21<sup>st</sup> Century: Exploring options for a better society

## LC

2929 SOC 152	3	TR	12:30pm-01:45pm	TBA
2943 SOC 231	3	MW	12:30pm-01:45pm	Gloria Y Gadsden
3272 UNST 101	1	F	12:00pm-12:50pm	Maxine Salas

## Speaking in Pictures: Speech and the history of film

(beginning cap 15 / maximum cap 20)

MART 261, History of Motion Pictures with Stuart Gelzer: MW 12:30-1:45  
 SPCH 124, Beginning Speech with Cynthia Riley: MWF 8-8:50  
 UNST 101, Freshman Forum with April Kent: W 9-9:50, HSCI

In "Speaking in pictures" we will highlight the connections between the historical development of motion pictures -- which "spoke" powerfully to audiences around the world long before movies themselves contained any sound -- and the vocal and physical art of self-presentation and communication through the act of public speaking.

This learning community, taught by Professors Cynthia Riley and Stuart Gelzer, is a good match for you if you are interested in movies, cinematography, videography, media arts, theatre, or any other of the creative arts.

For more information, contact this LC professor team:  
 Mr. Stuart Gelzer, Instructor of Media Arts, sgelzer@nmhu.edu  
 Ms. Cynthia Riley, Instructor of Speech

## Speaking in Pictures: Speech and the history of film

## LC

2733 SPCH 124	3	MWF	08:00am-08:50am	Cynthia W Riley
3304 MART 261	3	MW	12:30pm-01:45pm	Stuart Gelzer
2861 UNST 101	1	T	09:00am-09:50am	April Kent

## Body Express: The art of communication through signed and spoken language

(beginning cap 12 / maximum cap 18) \*\* max cap for ASL is 18\*\*

LANG 109, American Sign Language I with Carol Litherland: MW 10-11:50  
 SPCH 124, Beginning Speech with Cynthia Riley: MWF 9-9:50  
 UNST 101, Freshman Forum with Ryan Means: F 10-10:50

In "Body Express" we will develop conversational proficiency in American Sign Language while honing communication skills appropriate for both the Deaf and hearing communities. In American Sign Language I, you will be immersed in a signed and Deaf-friendly environment where you will learn vocabulary, grammar and cultural understanding useful for the beginning signer. In Beginning Speech, you will practice methods of communication using your whole body, not just your voice, exploring different styles of public and private discourse. These courses work together to help you feel more comfortable with speaking in public and communicating through a different language and culture. As a part of the immersion experience, you will have a Deaf instructor for Freshman Forum who will help you navigate the transition to college.

This Learning Community, taught by Professors Carol Litherland, Ryan Means and Cynthia Riley, is a good match for you if you are interested in American Sign Language, Deaf Culture, languages, communications or public speaking and performing. Out-of-class experiences may include attending the "Feast for the Eyes" ASL storytelling event at the New Mexico School for the Deaf and other events in the Deaf community.

For more information, contact this LC professor team:  
 Ms. Carol Litherland, Instructor of American Sign Language, 505-426-214, clitherland@nmhu.edu  
 Ms. Cynthia Riley, Instructor of Speech, cynthiariley@nmhu.edu  
 Mr. Ryan Means, Instructor of Freshman Forum, 505-718-8173 (text only), rmeans@live.nmhu.edu

## Body Express: The art of communication through signed and spoken language

## LC

2734 SPCH 124	3	MWF	09:00am-09:50am	Cynthia W Riley
2507 LANG 109	4	MW	10:00am-11:50am	Carol Litherland
3273 UNST 101	1	F	10:00am-10:50am	Ryan Means

## Preserving Culture: Language acquisition and speech

(beginning cap 12 / maximum cap 18) \*\* max cap for Spanish is 18\*\*

SPCH 124, TR 3:30-4:45 with Patricia Crespin, CRN 2735,  
 SPAN 101, MW 12-1:50 with Carmen Vidal-Lieberman, CRN 2091,  
 UNST 101, M 2-2:50 with Carmen Vidal-Lieberman, CRN

In "Preserving Culture," we will explore language and culture as we build confidence in communicating in two languages. In Beginning Spanish I, you will be immersed in a Spanish environment where you will learn vocabulary, grammar, and cultural understanding. In Beginning Speech, you will practice methods of communication, including voice, body language, and facial expression as you explore a variety of issues that are culturally significant to Spanish-speaking communities. These courses work together to help you feel more comfortable with speaking in public and communicating through a different language and culture.

This Learning Community, taught by Professors Carmen Vidal-Lieberman and Patricia Crespin, is a good match for you if you are interested in languages and culture, Spanish, or communications. Out-of-class experiences may include visits to plays or poetry readings in Spanish. *This learning community is appropriate for students with minimal or no understanding of the Spanish language.*

For more information, contact this LC professor team:  
 Dr. Carmen Vidal-Lieberman, Professor of Languages and Culture, 505-454-3419, clieberman@nmhu.edu  
 Ms. Patricia Crespin, Instructor of Speech, 505-718-6897, pscrespin@outlook.com



Preserving Culture: Language acquisition and speech

**SPCH 100**

2735 SPCH 124	3	TR	3:30-4:45	Patricia Crespin
2091 SPAN 101	4	MW	12:1-50	Carmen Vidal-Lieberman
3383 UNST 101	1	M	2-2:50	Carmen Vidal-Lieberman

## Interest-based Advising & Troubleshooting LC Placement

- ▣ Think of a student you have advised in the past
- ▣ Group workshopping of advising/registration

