



Statement of Educational Priority

Through transformational and purposeful experiences, students living in residential communities at the University of Mississippi will become engaged scholars and responsible citizens.

Theoretical Sequence	Moving IN	Moving THROUGH		Moving OUT
Classification	First Year (Freshman)	Second Year (Sophomore)	Third Year (Junior)	Fourth Year (Senior year and beyond)
Focus Area	<i>Making Connections</i>	<i>Exploring Connections Developing Commitments</i>	<i>Deepening Commitments</i>	<i>Lasting Connections</i>
Priority: Engaged Scholars	<ul style="list-style-type: none"> • Demonstrate qualities of academic engagement • Exhibit academic growth and development • Demonstrate knowledge and use of academic resources • Identify and explore career/vocational interests 	<ul style="list-style-type: none"> • Examine skills, abilities, and interests through clarifying a sense of purpose in academic settings • Declare a major and promote academic engagement through development of an academic action plan • Investigate possible careers, internships, and study abroad opportunities • Demonstrate quality student, advisor, and faculty interactions 	<ul style="list-style-type: none"> • Demonstrate a commitment to major area of study by developing a deep sense of affiliation with a community in their chosen major 	<ul style="list-style-type: none"> • Relate how what was learned at UM connects to future life experiences • Investigate, identify, and assess how what is learned at UM connects to future career and/or plans for graduate study • Utilize social and interpersonal skills to make connections in new communities
Priority: Responsible Citizens	<ul style="list-style-type: none"> • Recognize and explain how actions affect others • Demonstrate ability to engage in civil discourse with someone with other views • Explain importance of involvement in community • Identify characteristics of a sense of identity • Explore and evaluate personal goals and needs • Develop sense of service to others 	<ul style="list-style-type: none"> • Distinguish and examine skills, abilities, and interests through clarifying a sense of purpose in social environmental settings • Understand concept and role of peer support • Organize and carry out opportunities for service to others • Develop sense of financial responsibility 	<ul style="list-style-type: none"> • Understand applicable life skills and beginning to develop professional readiness • Demonstrate service to others through leadership 	<ul style="list-style-type: none"> • Apply learned information to implement post-graduate plans • Apply knowledge of campus life and leadership to mentor and train emerging student leaders