

## **General Education at Queens University of Charlotte**

**Mission:** Through an integrative and progressively challenging approach to learning that is grounded in the liberal arts, the General Education program at Queens University of Charlotte cultivates the development of creative, independent thinkers and learners who appreciate diverse perspectives in multiple contexts and who are informed, educated and active members of society.

### **GOAL 1: Habits of Mind**

*Learners will:*

- a. Evaluate the information and resources necessary to investigate complex questions and challenges.
- b. Evaluate theories and approaches to complex problems.
- c. Generate and pursue opportunities to expand knowledge and abilities.
- d. Integrate learning from multiple contexts by making connections among ideas and experiences within and beyond campus.
- e. Discern the holistic nature of self, including mind, body and spirit.

### **GOAL 2: Intellectual Capabilities**

*Learners will:*

- a. Demonstrate communication fluency using multiple modes of expression.
- b. Deploy multiple modes of reasoning to examine complex issues.
- c. Demonstrate quantitative literacy within an array of contexts.
- d. Construct arguments using multiple approaches with appropriately documented evidence.

### **GOAL 3: Intercultural Knowledge**

*Learners will:*

- a. Recognize one's own cultural rules and biases in relation to various cultures and worldviews.
- b. Examine the role of diversity in shaping identity and community.
- c. Analyze diverse ideas, beliefs, religious traditions, and practices across cultures and through time.
- d. Explain how the myriad interactions among peoples, institutions and power structures shape human experiences.
- e. Reflect critically on the interactive and dynamic relationship between global and local contexts.

### **GOAL 4: Personal & Social Responsibility**

*Learners will:*

- a. Assess the potential consequences that personal choices, as well as political, economic, and social forces, may have on the well-being of one's community.
- b. Explore the variety of civic identities and the multiple ways to practice citizenship.
- c. Deploy various ethical perspectives to address real-world problems.
- d. Appraise issues of social responsibility in multiple contexts.

\*While the ideas expressed above are grounded in the on-campus discussions and the work of the taskforce, some of the language is borrowed from the AAC&U LEAP initiative and VALUE rubrics. See: <http://www.aacu.org/resources/liberaleducation/index.cfm>