

# **Saint Paul College Fall 2013 Learning Communities Report**

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## **INTRODUCTION/REVIEW**

The academic year 2013-2014 is the sixth year of Power of You Learning Communities at Saint Paul College. We once again continued with the original two LCOMs and an additional LCOM 1.

These three Learning Communities (LCOMs) were planned and implemented for Fall of 2013 duplicating the learning communities from Fall 2013 with an adjustment to the Learning Community 1 English course offering. During the summer and fall semester faculty and staff involved with the Fall 2013 Learning Communities met several times to plan and to discuss each LCOM's progress, student issues, necessary strategies for improvement and curriculum integration.

## **FALL 2013 LEARNING COMMUNITY 1: LC 1-01 (L13A with 9:00am Reading)**

### **LC1-02 (L13B with 12:00pm Reading)**

Power of You students placing into ENGL 1410 and READ 0721 were eligible for the Fall 2013 Learning Community 1 (LC 1). Fall 2013 there were two LC 1's offered. The following courses made up the course offerings for Fall 2013 Learning Community 1- LC3A and Learning Community 1- LC3B. *For Fall 2013 the English course offering was changed from ENGL 1410 to ENGL 1410/1415 (accelerated Writing) adding four additional credits to the course load for these students.*

READ 0723 Accelerated Reading 1 & 2 (6 credits) - Jennie Sartain, Reading Instructor

ENGL 1410/1415-Fundamentals of Writing 1 (8 credits) – Justin Bonnett, English Instructor

CSCR 1406-Study Skills and College Success Strategies (2 credit) - Kat Wesley, CSCR Instructor

CSCR 1403-Choose Your Career Path (1 credit) - Kat Wesley, CSCR Instructor

TOTAL credits: 17

There were a total of 58 Power of You students enrolled in these two Learning Communities.

Integrated assignments included in these Learning Communities were:

- |                  |   |
|------------------|---|
| READ/CSCR 1406 - | Stress Reduction/Health Management Presentation   |
|                  | Library Orientation   |
|                  | Finding/analyzing relevant articles   |
|                  | Organizing PowerPoint using READ created worksheet  |
|                  | Focused reading strategies and annotation practice using CSCR textbook Chapter 5 Learning Principles                        |
| ENGL/CSCR 1406-  | Stress Reduction/Health Management paper created from Stress Reduction/Health Management Presentation/PowerPoint assignment |
| ENGL/CSCR 1403-  | My Ideal Career paper   |
| ENGL/READ -      | Wes Moore Compare/Contrast paper, Wes Moore Cause/Effect paper.   |

### **Learning Community 1 comments/changes:**

For Fall 2013, the course offerings for the Learning Community 1 sections changed to include the accelerated ENGL 1410/1415 instead of offering only ENGL 1410. Although this was an additional 4 credits for Fall 2013 over Fall 2012, it was felt that the accelerated model went well. A similar number of this year's students passed the eight week ENGL 1410 class as last year's 16 week ENGL 1410 class. Also, with just a few exceptions, all students who passed Read 0721/0722 also passed ENGL 1410/1415. The percentage of students who passed both reading classes and both writing classes in this group is similar to the percentage of students who passed both reading classes last year.

Fall 2014 will keep with the same schedule as Fall 2013 and continue to include both the accelerated reading and writing classes along with the usual CSCR classes.

## **FALL 2013 LEARNING COMMUNITY 2 (L13C)**

Power of You students placing into ENGL 1415 and also placing into READ 0722 were eligible for the Fall 2013 Learning Community 2 (LC 2). The following course offerings made up the **Fall 2013 Learning Community 2:**

READ 0722- Reading 2 (3 credits) - Celeste Mazur, Reading Instructor

ENGL 1415- Fundamentals of Writing 2 (4 credits) - Michael Leggs, English Instructor

CSCR 1406-Study Skills and College Success Strategies (2 credit) – Lisa Hanes, CSCR Instructor

CSCR 1403-Choose Your Career Path (1 credit) - Kat Wesley, CSCR Instructor

SPCH 1720-Interpersonal Communication (3 credits) - Anna Ignatjeva, Speech Instructor

Total credits: 13 credits

There were 24 Power of You students enrolled in this Learning Community.

### **Integrated assignments included in this Learning Community were:**

READ/SPCH – Textbook preview with SPCH textbook

Semester long textbook reading strategy work with SPCH textbook chapters, including reflection on which strategies work best for understanding and retention, and also for quiz/exam/assignment performance in the SPCH course.

Connection of trade book events and content with interpersonal communication concepts

READ/CSCR - Textbook annotation/material reinforcement Chapter 5

CSCR/SPCH - Test prep help for SPCH midterm

Question in the Margin Note taking on Chapter 7 in SPCH textbook

READ/ENGL - Scaffolding assignment with research sources for ENGL research paper

### **Learning Community 2 comments/changes:**

For Fall 2014 we will continue with a final research paper/presentation assignment, scaffolded throughout the semester in the other classes, with edits to the content and scope of the paper and presentation. READ 0722 will continue to use the SPCH textbook as a primary text in order to have fuller integration with content and application of reading skills in an authentic context. It is also felt that faculty need additional scheduled times to meet to discuss student progress and issues. There will be continued discussion on altering Learning Community 2 to include a mix of adult students with the POY students instead of only enrolling POY of students in this learning community. Common Reading books will again be *Dear Marcus* and *Girl in Translation*.

### **Attachments:**

1. Pass Rates per course Learning Community 1 (L13A) and L13B - Fall 2013 (pg.4)
2. Pass Rates per course Learning Community 2 (L13C) - Fall 2013 (pg. 5)
3. Learning Community Retention data compared to POY non-Learning Community Students (pg. 5)
4. Learning Community Satisfaction Survey Comparative Results - Fall 2008, Fall 2009, Fall 2010 and Fall 2011 (pg.6)
5. Learning Community 1 – L13A Satisfaction Survey and Comments (pg. 7-10)
6. Learning Community 1 – L13B Satisfaction Survey and Comments (pg. 11-15)
7. Learning Community 2 – L13C Satisfaction Survey and Comments (pg. 16-18)
8. Fall 2013 Learning Community 1-01 Weekly Schedule (pg. 19)
9. Fall 2013 Learning Community 1-02 Weekly Schedule (pg. 20)
10. Fall 2011 Learning Community 2 Weekly Schedule (pg. 21)

**Pass Rates per course Learning Community 1 L13A Fall 2013**

	Total # Students	A	B	C	D	F(FW)	W/D	% LC pass with C >
READ 0721 (8wks)	30	12	6	8	0	4	0	87%
READ 0723 accelerated (0721/0722)								(26/30)
READ 0722 (8wks)	26	10	4	12	0	0	0	100%
								(26/26)
ENGL 1410 (8wks)	30	6	18	2	1	3	0	87%
Accelerated 1410/1415								(26/30)
ENGL 1415 (8 wks)	26	4	8	8	4	2	0	77%
								(20/26)
CSCR 1403 (16 wk)	30	8	9	3	0	4	6	67%
								(20/30)
CSCR 1406 (16wk)	30	3	9	6	2	6	5	60%
								(18/30)

**Fall 2013 Pass Rates per course Learning Community 1 L13B**

	Total # Students	A	B	C	D	F(FW)	W/D	% LC pass with C >
READ 0721 (8wks)	28	15	3	6	0	4	0	85%
READ 0723 accelerated (0721/0722)								(24/28)
READ 0722 (8wks)	24	16	4	1	0	3	0	86%
								(21/24)
ENGL 1410 (8wks)	28	6	10	5	4	3	0	75%
Accelerated 1410/1415								(21/28)
ENGL 1415 (8 wks)	21	4	9	6	1	1	0	90%
								(19/21)
CSCR 1403 (16 wk)	28	12	3	4	2	4	3	68%
								(19/28)
CSCR 1406 (16wk)	28	5	8	5	2	5	3	65%
								(18/28)

**Pass Rates per course Learning Community 2 Fall 2013**

	Total # Students	A	B	C	D	F(FW)	W/D	% LC pass with C >
SPCH 1720 (16 wk)	24	10	3	4	1	5	0	71% (17/24)
READ 0722 (16 wk)	24	6	4	7	5	2	0	71% (17/24)
ENGL 1415 (16wk)	24	3	11	4	1	4	1	75% (18/24)
CSCR 1403 (16wk)	24	8	3	1	2	4	6	50% (12/24)
CSCR 1406 (16wk))	24	3	7	2	2	4	6	50% (12/24)

**POY Learning Community Retention data compared to POY non-Learning Community Students**

	POY LC1 – L13A Fall 2013	POY LC1 – L13B Fall 2013	POY LC2 – L13C Fall 2013	POY Non-LC Fall 2013	POY LC1-01 Fall 2012	POY LC1-02 Fall 2012	POY LC2 Fall 2012	POY Non-LC Fall 2012	POY LC1 Fall 2011	POY LC2 Fall 2011	POY Non-LC Fall 2011
<b>Grade Point average</b>	2.47	2.49	2.22	2.31	2.44	2.46	2.46	2.23	2.63	2.08	2.12
<b>students below 2.0GPA</b>	23% (7/30)	29% (8/28)	36% (9/25)	30% (40/135)	41% (11/27)	31% (9/29)	30% (9/30)	33% (38/116)	20% (6/30)	41% (12/29)	35% (44/126)
<b>students completing Fall semester</b>	100% (30/30)	100% (28/28)	100% (25/25)	97% (132/135)	100% (27/27)	86% (25/29)	100% (30/30)	84% (98/116)	100% (30/30)	89% (26/29)	95% (120/126)
<b>students returning for Spring 2011</b>	83% (25/30)	82% (23/28)	80% (20/25)	85% (115/135)	96.2% (26/27)	96.5% (28/29)	86.6% (26/30)	82.7% (96/116)	83% (25/30)	80% (24/30)	85.7% (108/126)

**POY Learning Community Retention data compared to POY non-Learning Community Students (cont.)**

	POY LC1 Fall 2010	POY LC2 Fall 2010	POY Non-LC Fall 2010	POY LC1 Fall 2009	POY LC2 Fall 2009	POY Non-LC Fall 2009	POY LC1 Fall 2008	POY Non-LC Fall 2008 (exclusive of POY-LC students)
<b>Grade Point average</b>	2.92	2.50	2.39	2.91	2.17	2.39	3.04	2.22
<b>students below 2.0GPA</b>	16.6% (5/30)	26.6% (8/30)	30.1% (28/93)	13.3% (4/30)	22.7% (5.22)	31.3% (31/99)	6.6% (2/30)	35% (47/134)
<b>students completing Fall semester</b>	100% (30/30)	100% (30/30)	98.9% (90/91)	100% (30/30)	100% (22/22)	97.9% (97/99)	100% (30/30)	99.2% (133/134)
<b>students returning for Spring 2011</b>	93.3% (28/30)	100% (30/30)	89.2% (83/93)	96.6% (29/30)	90.9% (20/22)	81.8% (81/99)	96.6% (29/30)	88.8% (119/134)

**2008-2013 Learning Community Satisfaction Survey Comparative Results**

Question	LC Fall 2008	LC1 Fall 2009	LC2 Fall 2009	LC1 Fall 2010	LC2 Fall 2010	LC1 Fall 2011	LC2 Fall 2011	LC1-01 Fall 2012	LC1-02 Fall 2012	LC 2 Fall 2012	LC 1 L13A 2013	LC 1 L13B 2013	LC 2 L13C 2013
Did you like being in a learning community?	4.6	4.6	4.9	4.6	4.2	4.0	4.1	3.9	4.4	4.4	4.3	4.4	3.9
Do you feel adequately prepared for college level reading?	4.3	4.6	4.5	4.3	4.3	4.1	4.0	4.3	4.2	4.4	4.0	4.0	4.2
Do you feel your writing skills improved?	4.4	4.0	4.3	4.5	4.3	4.0	3.8	4.3	4.2	4.1	4.1	4.1	4.1
Do you feel that your interpersonal communication skills have improved?	N/A	N/A	4.5	N/A	4.1	N/A	4.3	N/A	N/A	4.6	N/A	N/A	3.8
Do you feel that you gained adequate college success strategies and study skills to be prepared for college level course work?	4.3	4.3	4.7	4.6	4.5	3.7	3.8	3.7	4.4	4.8	3.9	4.3	4.3
Do you feel that you gained valuable career and job pathway information?	4.2	4.4	4.7	4.5	4.0	3.6	3.8	3.8	4.3	4.8	3.8	4.4	3.7

(Rating scale of 1-5 with 1 being did not meet expectations, and 5 exceeds expectations)

## Learning Community Satisfaction Survey – Learning Community 1-L13A Fall 2013

On a scale of 1 - 5 (1 being did not meet expectations, 3 being met expectations and 5 being exceeds expectations) please rate the following questions based in your experience as a participant this past fall in the Learning Community.

**1. Did you like being in a learning community?**

1      2      3      4      5

*Average = 4.29*

**2. Please tell us what you liked or didn't like about participating.**

I like it because it help me prepare for really college.

I like that I get to be with everyone in every classes.

I like about talking study skill classes. I don't like wasting my time on unnecessary classes

I like your class a lot Jennie. There nothing I don't like about it.

I liked the learning community because it helped me gain confidence in myself. Helps learn more about teachers.

Important teacher bond. Connect w/the other Power of you students

I like everything. The teachers are helpful.

The learning community teachers talked /work with each other and with us. I got to meet many new people and I'm glad we all had the same classes because when we needed help, we had each other.

What I like aout the learning community is that there are teachers to help you with class work or assignments.

I like how they help you no matter what, all you have to do is go.

I can't really say I enjoyed the learning community a lot

I like how everybody have the same class together. It really helps when you have the same class as everybody.

Sometimes the thing people participate in are boring.

What I liked about participating is that it keeps you motivated to become a better person and there was nothing I did not like. I like everything this semester.

I liked how the teacher gives us time and information on how to do the homework.

I like the double courses in one semester.

I like every thing = instructor, classmates, and everyone was helpful, and organized.

No comment

I liked the way I was in a class with the same people in every class. There is nothing that I didn't like.

Teachers help us when we need it

I like how things are organize here.

**3. Do you feel adequately prepared for college level reading?**

1      2      3      4      5

*Average = 4*

**4. Please describe how your reading skills have changed as a result of your participation in the learning community.**

After in the learning community my reading skills has increasing

It teached me to understand finding the main reason and write it in a different way.

My reading skills have changed since I came partiapated in the learning community. Our

Instructor made us do a lot of reading everyday.

I need to read more and make it a habit.

My reading skills have changed by close reading. I'm so used to close reading that I do it on every article. I read now, close reading helps me connect and seals the information I read.

I have learned a lot of things. As a second language speaker, my reading skill have changed and got better.

Well, I took what learned before and applied it to the new reading skills I learned here. I can enjoy reading if I have a positive attitude.

I tend to highlight the important stuff when reading or marking them with posted notes.

Well, I'm reading more often than I used to, but my skills improved a bit.  
 Before this class when I read, I just read now I'm comprehending what I'm reading now.  
 I learned new ways to read, taking notes and started reading regularly now.  
 I think it's still the same.  
 I learned new techniques to fully understand what I was reading and learned new vocabularies.  
 Well, I've built a regular reading habit. That is the biggest change for me.  
 My reading skill has changed by a lot because I am going back to where I highlighted and write in the margin.  
 It has not changed but I feel like I've gotten better and more fluent at reading.  
 The way the instructor teaches was very easy to participate and very clear to learn to move on.  
 It changed a lot because of all the reading we did.  
 My reading has improved because I learned many ways to read and a lot of reading strategies.  
 It helps me know more about different words and write summaries.  
 My reading more and understanding what I have read and can point out things about the text.

**5. Do you feel your writing skills improved?**

1      2      3      4      5

*Average = 4.124*

**6. Please describe how your writing skills have changed as a result of your participation in the learning community.**

My writing has better organization and learned how to write.  
 Well it changed when I getting to learn to write a not confusing paper.  
 I learned a lot of things about writing. I learned sentence variety, and how to write a good Essay.  
 I learned new things but at the same time I don't feel ready  
 I'm still meeting expectations. I never paid attention to my writing till I got into college. Writing is a challenge, but I know that I can do it.  
 My writing skills have changed and got better. The one thing is still hard for me is how to begin writing.  
 I was giving a talk and what specific things that was expected to be in there. Having to follow guidelines to write good sentences, paragraphs, & essays.  
 I still need to work on writing essays and making them more parallel with commas, but other than that my grammar in writing have improved.  
 I learned how to write better, know how to write an essay, and paragraph better than how I was in high school.  
 I definitely feel that my writing improved, I am more aware of what I'm writing now.  
 It changed my perspective about writing now. I never knew there was more to writing.  
 It's just improved  
 I learned all about sentence structures and how to make complete sentences.  
 I do think that my writing skills have improved; however, I think it can be better. (learned that in writing class)  
 I felt it changed but not by a whole much. I felt that there was some things I already know.  
 I now speak like how I write and my grammar has improved.  
 Most of my writing skill before college was very terrible, but after my first semester of writing class I feel like I have learned more.  
 It changed a bit but I will have to practice more to improve on what I learned so far.  
 I feel like I can write essay with no mistakes.  
 I learn how to write essay and paragraph better.  
 It is still growing but overall it is getting better.

**7. Do you feel that you gained adequate college success strategies and study skills to be prepared for college level course work?**

1      2      3      4      5

*Average = 3.904*

**8. Please describe how your college success strategies and study skills have changed as a result of your participation in the learning community.**

I took notes, do the homework. Study for all classes.

I get to learn about how a person is going to need in a mood and it make me think and act.

I learned how to be succesful in college from study skills class.

There still a lot I need to work on. I'm lacking off :/

I love this class, it helped me prepare myself for college level classes. My study skills have changed dramatically instead of wasting time to do homework last minute, I try to do homework at certain time. I have learned to recite my information.

I have learned that how I have to manage my time and to my work on time. I also learned that if I want to accomplish my goal, I have to work hard and avoid time westers.

It helped prepare me to what is coming in the future. How college is like and what to expect.

Well I have used many strategies to go into the next step which is college level. I have less procrastination than when I was in high school.

It haven't helped me a lot. I basically learned it in high school, but it showed me I needed to work harder and knew my limits & doings.

I gave me more insight on how different and vital college is, when it comes to studying and using strategies

It made me change how I study and having a positive attitude towards my classes.

It's still the same

I became better at managing my time so that I can still have fun while getting all of my assignments completed on time.

It helped me by giving me the oppportunity to look into different careers and also help me manage school.

It has changed by letting me take part in my community and to see what I like to work on.

It has a little bit, but it has not help. It depends on the person who wants to try.

I have learned a lots about how to be successful in classes courses each semester.

I helped me focus more but when I think too much I procrastinate.

I learned to have a good attitude towards my education

I learn more about did carrees.

I have more to work on, but overall my skills are improving.

**9. Do you feel that you gained valuable career and job pathway information?**

1      2      3      4      5

*Average = 3.81*

**10. Please describe if and how your career and job pathway has changed as a result of your participation in the learning community.**

I wasn't sure about it & will major in business but now I'm 80% sure I will take business as my career.

It made me think in a another way to see.

It didn't change that much

I need to take it more seriously it hasn't change

My participation in the community has made me feel great about myself, helping people has made me feel great.

I also have to thank this opportunity to take this class because I'm hoping to get recommended for being a TA in Gordon park High school, I get paid YAY!!

I have learned many things, which helps me to look deep and further.

Well, I'm still debating but it made me think of my career how to research & making sure it's the right career for me.

It has helped me to where and what career I want to move toward more.

It haven't changed, but it gave me more to an idea of what I want to do.  
It's more personal for me because I'm still trying to figure it out. However, the information I recieved was very useful  
It help me decided what I wanted to do as a career.  
Still the same.  
I learned about the career I thought I wanted to go into but overall it is about the same and it can still change.  
It showed me a couple of things I know already. But they also gave me a little info on what I could use.  
I now know how to get there but do not know what I want to do yet.  
I have learned more about the career goal that I interest now would I make it to there.  
My career path might change a little depending on my next semester.  
I picked a career I wanted to do.  
Yes, but there could be more to learn.

**11. Please provide us with any additional feedback, suggestions for improvement, or things you enjoyed about the learning community.**

Learning community has improved my writing skill and reading skill, but there is only thing I don't like that is teacher should tell some student to be quiet, because may that are really disturb me.

Give the new students to plan ahead on homework when it start and tell them to keep all their homework.

I liked all the class in the learning community. It was also good college experience for me. I like the instructors. They are very nice and helpful.

Classmate, the same proffesors, the volunteering for the power of you program. The HW, getting Thursday off ☺

I enjoyed the learning community! I feel like the learning community is a family. I recommended a student to take the learning community first because of the importance of bonding w/people.

I enjoyed being in the learning community. The teachers are so helpful. Thank you for helping us and being there for us.

I enjoyed every class. They were all helpful, the teachers were always there to help.

Nothing really, overall it was pretty excellent.

Everything seems fine.

I enjoyed working with my professors/teachers this semester. If I could I would be in their class my whole five years here at Saint Paul College.

Saint Paul College should have more instructors like Jennie, Justin, and Kat.

I liked the teachers helping when you ask. I also like how they take their time to help you.

I don't think the college success strategies and study skills necessary. I mean with the all those credits and those time wasted, I could have taken other classes.

I enjoyed everything that I have been learned and love every instructor that give their full attention on teaching. Have more cross over homework with the learning community class.

It went fast but if you try hard you can do it the really enjoy having nice teacher who explain things clearly.

Everything I enjoyed more learning and teaching can always be improved.

## Learning Community Satisfaction Survey – LC1- L13B Fall 2013

**On a scale of 1 - 5** (1 being did not meet expectations, 3 being met expectations and 5 being exceeds expectations) **please rate the following questions based in your experience as a participant this past fall in the Learning Community.**

1. Did you like being in a learning community?

1      2      3      4      5

*Average = 4.43*

2. Please tell us what you liked or didn't like about participating.

I like to learning community because the instructor is nice and help me lot when I do not understand they explain slow to me.

I liked the learning community because the class and instructor are very flexiable about my schedule. I am able to balance out my class pretty well, but I didn't really enjoy doing much of my writing lab in Justin's class because sometime I have to rush myself to get work done.

What I like is it help me to improve my English.

What I like about having a learning community is that it was very easy to join together and do study groups.

I liked it because it helped me a lot.

I liked that we have the same students in every classes.

I didn't get to choose the classes I wanted to take and I had to take classes I didn't need. I liked having the same classes with people.

I like to have the same class with all of my friend in all of the classes. I dislike the event that I can't be there because I busy.

I liked having the same students in all my classes. Gave me time to know them and enjoy being around them.

I like the way the student helping out each other and the instructors are very kind.

What I like about being in the community learning is that I improve many things such as confident, writing, reading, and do works or turned in works in time.

I liked that all of the students are in all in one class so if you miss a day you can just ask on of the students in your class

I like it because the teacher can get to know me as a individual and it easier for me to ask question

I like that we were able to learn easier and is helped by staff in the learning communities.

What I liked about it, that they go slow and you get it better.

Grouping to other people and working are good but some of their attitude is not good at all

What I liked it because it was easy to understand. I disliked nothing.

I liked how the teachers help you when you need them

It gave me a start where to go (classes, people, computer labs). The classes are hours we have after & before class.

What I liked about participating in the learning community was being able to be w/the same people, but it made me feel like a middle schooler w/just harder assignments.

I like how we come together and discuss how class goes.

3. Do you feel adequately prepared for college level reading?

1      2      3      4      5

*Average = 3.95*

4. Please describe how your reading skills have changed as a result of your participation in the learning community. Reading skill help me to learn to new word or difficult and make I know how to read more and speak better. My reading skills haven't changed much because I am still struggling and trying to expand my vocabulary. My English isn't very good, so I think a way to help my English is to read more. My reading have to a higher level because I don't like to do close reading before, but know I used to do it. I am starting to read more as I go on further. I now enjoy reading what I want to read for fun and finding definitions to words I don't understand. Participate in the learning community made me developed my skill a lot. Now I feel more comfortable on reading and understanding what I had read. I'm now use to the long reading that we have to do as homework. I've learned how to active/close read which helps me not slack off on my reading and helps me understand more. I'm getting better and learned more of the vocabelary. I also learn how to take note, summary and how to study for exams. I fell like I am ready but explain it I have learned many new knowledge, and I understand more easier of what I read. I also improve more vocabuly as I participate. I have learned a lot in reading class. I also improve my vocabulary. Ex, the close reading, summary, and more. They really didn't change but I learned new reading skills. I read very slow and gave sometime it takes me long to get a book, than someone reading out loud. My vocab has improved better than my previous vocabulary. By knowing how to active read so you get a more of the story, cause it really helps. The reading habit has improve day by day, and I know where is the main point to look at It changed because now I can make myself more concentrated and understand better when I read. My vocabulary expanded, and I know many words I didn't know. Better study habit and finding the main points. Knowing what might be on the exams. My reading skills have changes by making sure that I find works and close reading to interact myself w/the reading for a way to know I'm focused in. I have learn more than before. Example, reading close read.

**5. Do you feel your writing skills improved?**

1      2      3      4      5

*Average = 4.05*

**6. Please describe how your writing skills have changed as a result of your participation in the learning community.**

Writing skills help me to know new thing to make my sentence complete more and also make I understand how to write good essay when I learning community.

As for writing, my knowledge and basic of understanding the writing concept did change. I learned to write as a college student is expected, but my writing skills still needs more improvement because of grammar mistake.

As for writing, my knowledge and basic of understanding the writing concept did change. I learned to write as a college student is expected, but my writing skills still needs more improvement because of grammar mistake. I am still trying to improve my grammar.

I need to make a lot of mistake before but know I feel like it better.

I now know how the structure of an essay is, but still need to continue working on my intros and conclusions.

From this class, I realized that my writing skills are better than before.

I'm now a much better writer than when I started college.

I just don't write however I feel like it. I rally pay attention on what I am writing and how I write.

My writing level is still low, but my orgerniation is getting better. My out line help me to write essay.

I have a way better feeling of what I am doing when I am doing writing assignments.

It has changed a lot more than writing in high school. I know how to write a good essay or paragrape. Then I improve writing a variety of sentences.

I can fix any erorr that I commonly make. Use verb tense more accurately.

My writing skill are still the same/struggle with writing

No, because writing is one of the most diffult thing for me to understand.

I think that I kind of know more of a technique here than I did before  
 How paragraphs are form and formatted. And more so I can use further on in life.  
 The more I write, the more my writing skill have improved. When I write my mistake have fixed and from that I know how to write a good essay.  
 My writing skills from the beginning was really poor and unorganized. Now I've noticed that I've improved a lot by knowing my writing skills.  
 I can write good essays now  
 My writing skill needs to become more neater and clearer for others to read. My writing is more descriptive and I can try to relate to reality.  
 My writing skills have changed because I was taught and given information that was not there is really helped me become a better writer.  
 I understand the importance of writing and how I'm suppose to write.

**7. Do you feel that you gained adequate college success strategies and study skills to be prepared for college level course work?**

1      2      3      4      5

*Average = 4.29*

**8. Please describe how your college success strategies and study skills have changed as a result of your participation in the learning community.**

College success strategies help me to know how to control my self to college and what I need to do to be success in college. What thing I need to make I get good grades all class.  
 College success strategies has helped me to open up my oppertunties because it helps me to understand the different option that colleges have. Study skills has made me realize many ways to help me be success in college, even if it is a simple steps. I took those strategies and apply them to all of my class.  
 It wone change base on how I choose to learn it and some time I don't like to be in that class.  
 I learned ways to be organized and to use my time wisely.  
 From this class, I know how to manage my time, and I know how our brain system work.  
 I know that I have to spend more time on school to be a successful college students.  
 I know how to study better. That class really didn't help me.  
 I get better on making plans, make decision and get action. Street precentation help me to be more confident to being college student.  
 I know how to take notes better on letures an how to spend my time studng  
 I learned to use the time wisely when it is come to study. These help me a lot when I get to use this strategies.  
 Know how to take responsibilities – Also prepared for hardship like college level course. Have more concentration during study time – I also improved critical think skill.  
 Study skills taught me time management and different parts of the brain that are important such as the “memory”  
 Somewhat, I've have known but feel not ready for it.  
 The strategies and study skills are easy to learn but I still have difficulties trying to achieve them.  
 Yes, since we went over it, and can go over the book for strategies that can prepared for my college units & major.  
 The first semester at Saint Paul College has given me a lot of useful information that I never knew before; such as, set up goal and time framed.  
 It changed because I've got to know more about my strategies and more prepared on my goals.  
 I know how to study for tests and use the strategies  
 Writing in the margin, vocab words and look it up (increase vocab), show/relate to background knowledge.  
 My college success strategies & study skills changed because it really takes a lot of time to actually sit down and figure what you want.  
 I would said that it change a lot ever since I started college. How we can focus on our assignment and done with homework without hesitation.

**9. Do you feel that you gained valuable career and job pathway information?**

1      2      3      4      5

*Average = 4.38*

**10. Please describe if and how your career and job pathway has changed as a result of your participation in the learning community.**

Career help me to find the right job for me. What kind of job make me feel happy or interest, and I want to work forever.

It has made me see other great oppertunties because before that I never really consider other career, but after taking career class, I feel more open to explore other career.

For me it doesn't change because I knew a lot about it before so I just feel like it just information I add to it. I learned how to find my career goal and doing what I want to do for myself.

From this class, I learned how to pick the right career for me. I also learned a lot of new things to my life.

It did changed more since I don't very know what program I will be doing on the start of college, but I did got some very useful information about career and jobs.

It didn't change. I still am doing what I want to do.

I do not know what I want to be. I want to be a lot of things. When I have this class it show me where to go and what to do. I really enjoyed being in this class and know more/closer to the instructor.

I narrowed down what careers I want to do and not do.

These help me improve myself of to be a better person in my future. It lead me to the place I want to reach.

I know where to look for information about my major or dream job. I also know the requirements and how it will take me to my career.

Career pathway should different careers and now I find wich one is right for me.

Yes, because I have know what had of skill to do to know what career I want.

At first I didn't really know what I was going for until later I know few info on some career which that interested me.

Well I did get help on which pathway I should take. Also talking to the transfer office. Since we barely knew what to do as a Freshman in College.

I finally know what career is fit to my ability, and get to know information and requirement for my career.

It changed because after all those research or careers, I've noticed that the career I choose is best for me.

I have gotten to know many careers and I also know viewing for career

I came up with multiple careers in the medical fields, but still have not made a decision on what to really major in.

I have gained so much about the career and job pathway that I would like to gain by doing researches for classes and knowing more about it.

They provide us a lot of information on career that we need to know.

**11. Please provide us with any additional feedback, suggestions for improvement, or things you enjoyed about the learning community.**

I enjoy about the learning community is the instructor have the way to help their students to be success and do well in the school.

Overall, I really like the learning community because this is really flexible for my schedule, and I really I being in a community group with all postive students. There wasn't much that I didn't like, except Justin's my writing lab is a bit a lot of work, but his class is pretty fine. I enjoy being part of the community learning and I would like to continue on being part of the community learning service. I thought it was great being in a learning community because I know all the people in class and it's more comfortable talking and working with them.

Everything was great. The learning community helped me improved my skills a lot.

I like having a learning community but I don't think we should take classes that we don't have to take.

Feedback; thank you to all of the staffs, and instructors. Thank your for your time, your love, your supports, your care, and your encouragement.

I really feel good about my self. Being a college student at saint Paul College and get to know the instructors well. I enjoyed meeting new people and events for students to be together to get to know each other. Thank you all ☺

I am happy to be apart of the Power of u program and hopes it stays because I would not be in college if it was not for this program.

The way that instructors do for this semester is great.

I don't really know what to say. I am enjoy my learning community course.

I think that there should be a writing class for students who need extra help with writing papers or essays one that breaks

I think that there should be a writing class for students who need extra help with writing papers or essays one that breaks down the material.

The learning community may not be a college credit class but it help you prepare and ready have not like a lot of students who just go to college with out not knowing how it's like an drop out.

Do more group work

I enjoyed how they really helped us to be where we are supposed too. And to be able to gain our skills in each community class.

I like the learning common, it great to study in there. But at the summer, all of the classes are too cold.

I enjoyed most of the things. Espeacially getting involved with doing community services.

I have enjoyed that now that I know many things I didn't know and the teachers are really helpful.

More volunteering, a party of some sort instead of hosting it in the end. Fieldtrip to places where other power of you students can get to know more people at Saint Paul College. (activities)

You are doing a good job w/the learning community ☺ thanks for having me as a part of the learning community.

I think it's fun, enjoyable, never alone, communicate with others, be yourself, and more.

## Learning Community Satisfaction Survey –Learning Community 2 – L13C Fall 2013

**On a scale of 1 - 5** (1 being did not meet expectations, 3 being met expectations and 5 being exceeds expectations) **please rate the following questions based in your experience as a participant this past fall in the Learning Community.**

1.

2. **Did you like being in a learning community?**

1      2      3      4      5

*Average = 3.92*

3. **Please tell us what you liked or didn't like about participating.**

I like it because I get to know new friends and it better prepares me, rather than starting off on my own. Even though some classes were not required, it could benefit me next semester or future. Dislike tons of homework

Bring in the learning community we have more help from the teacher and the campus. I like the attention that the teachers gave us but what I don't like about it is the classes that they gave us what we really don't need. Too much like high School and were expected to make it seem like college?

Bonding with classmates.

Get to now people and see who will study what career. That half the class didn't care about being there.

I would like to meet more people but it is fine.

We were required to take few classes that doesn't matter or count towards your major?

I have classmates who will see in all my classes so it makes it easy to know what's due or not.

I liked everything about it.

I didn't like how it kept me from taking my generals like math, science & history, early.

4. **Do you feel adequately prepared for college level reading?**

1      2      3      4      5

*Average = 4.17*

5. **Please describe how your reading skills have changed as a result of your participation in the learning community.**

I know more vocabulary words

I think more about what I read and I likely remember what I have read.

I always love reading, but I struggle on hard vocabs. I learned more new vocabs.

My reading change tremendously because of READ class by Ms. Celeste. I like how she really aim for good changes within our reading skills and she hopes for more positive changes.

Extended vocabulary & study skill habits

I learned to think in a different way, learned new ideas, techniques.

I can now slow down to better understand the reading.

I learned a lot more things such as new vocabulary.

It has changed a lot.

Yes I have picked up some strategies to help me.

I've been in a position where I am able to do research easily and do homework on time.

I think it's the same, maybe the vocabulary increased a bit.

6. **Do you feel your writing skills improved?**

1      2      3      4      5

*Average = 4.08*

**7. Please describe how your writing skills have changed as a result of your participation in the learning community.**

I learned how to write a correct sentences.  
I think I just improved a bit not a lot. I felt like I didn't really learn anything new but just review and practices.  
Able to learn the correct format of research essay  
My writing skills was good during high school. It change out a bit but not that much. I just learned in things and old lessons that I learned from high school.  
I had to work with my verb tense a little and sentence structure  
Leggs gave very good examples and from those examples, I learned a lot from it.  
Now I reread what I wrote to see if it correct.  
I learned a lot more about grammar and punctuation.  
It has changed a lot.  
Yes, I've always liked writing so this help me become a better writer.  
My vocabulary and state of ideas have helped me be a improve on any writing skills.  
I reviewed my essays and I know more about sentence fragments.

**8. Do you feel that your interpersonal communication skills have improved?**

**1      2      3      4      5**

*Average = 3.83*

I feel more comfortable, taking risks and going up in front of class. I feel more relax when doing public speaking.

**9. Please describe how your understanding of interpersonal communication has changed as a result of your participation in the learning community.**

I learned so many new things in this class. Like, how to communicate with others and how culture or gender affect our communication. Communication about nonverbal.  
You understand each other more, everyone struggles in their own way. Become more open-minded.  
Learned about that communication is very important b/c everyday we socialize with others. Also, it's the only solution to be about to know where we belong & fit in with other groups.  
Communications class is probably one of the classes that change me. It change are how I talk or communicate to people and it also showed how I can communication in different ways.  
Gain confident?  
I became a bit more comfortable with my speech and speeches.  
I use to be the kid who said nothing now I can talk to people correctly.  
At the start of class I was already open but now I am even more open.  
It has changed a lot.  
I've taken a class similar to this class in my senior year but this class deals with how to communicate.  
I've have developed good communication skills.  
I learned to manage my presentation time & to always be myself.

**10. Do you feel that you gained adequate college success strategies and study skills to be prepared for college level course work?**

**1      2      3      4      5**

*Average = 4.25*

**11. Please describe how your college success strategies and study skills have changed as a result of your participation in the learning community.**

I learned how to manage my time, so I have enough time to complete my works. Also, I many new things.  
I am more on-task and I know what to do when I am not focused.  
I started thinking positively-gain knowledge about strategies to benefit me in the future- understand that I'm not alone & positive affect my health.  
Study skills add more information to me. I learned new things for new showed a college student students more effectively and better in the long run.  
I had planned my schedule and made a "to do list" for myself to follow according.  
Learned new things, have different types of style when learning. Still finding my style closely, but am getting there.  
Take my time for homework.  
I feel like I understand a lot more about how everything works.  
It has changed a lot.  
I have better time management. Better understanding of college work/life.  
I have learnt ways of being successful and meeting my goals.  
I learned time management.

**12. Do you feel that you gained valuable career and job pathway information?**

1      2      3      4      5

*Average = 3.67*

**13. Please describe if and how your career and job pathway has changed as a result of your participation in the learning community.**

I know where to look about my career.  
It hasn't change much, but I am more exposed to new careers.  
I was able to learned websites to search for programs & career – service learning  
I feel like this class is completely useless. I mean I know that we have to think about career and that's why where in college. I just like how we have so much work in that class that is completely useless and a waste of time.  
I learned some of these already during my high school year, but knowing more wouldn't hurt. Overall it is a okay class if trying to find what you want to do with all the things we've done in class.  
I know what class I need to take.  
Yes, I now know many websits that can help me.  
It has changed a lot.  
Yes I finally got the job of my dreams.  
My career and job pathway have changed in that I'm now able to look and have confidence in finding a job.  
I learned about CAPS

**14. Please provide us with any additional feedback, suggestions for improvement, or things you enjoyed about the learning community.**

I like how you can have people that you can depend on when you have questions.  
I really enjoy to a part of the Power of YOU. I'm not alone & I will stay strong as always. I will take my time wisely in college & take full responsibilities on my education. It's very good to stay positive.  
The learning community is good. It just need some small tweks here and there.  
Instead of taking electives consider the next students to take a math course instead. Because we weren't inform about taking "college prep course."  
Nothing really.  
Make sure everyone partisapaite in having some friend they can count on.  
ALL GOOD ☺  
Loved it ☺  
I think it should be the way it is and nothing about should be changed. It was fun and worth it.  
There are too many requirements that POY Students have to do to be in the program. & books should be paid by the POY.

## POY Learning Community 1 (L13A) Schedule FALL 2013

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
8-9							
9-10	READ 0723	READ 0723	READ 0723				
10-11	Sartain	Sartain	Sartain				
11-12							
12-1	CSCR 1403-01 Wesley	CSCR 1406-01 Wesley	ENGL 1410/1415 Bonnett		ENGL 1410/1415 Bonnett		
1-2							
2-3							
3-4							

COMMENTS/NOTES:

READ 0723 taught by Jennie Sartain                      6 credits

ENGL 1410/1415 taught by Justin Bonnett                      8 credits

CSCR 1403/1406 taught by Kat Wesley                      3 credits

TOTAL                      17 credits

## POY Learning Community 1 (L13B) Schedule FALL 2013

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
8-9			ENGL 1410/14015		ENGL 1410/1415		
9-10		CSCR 1406-02	Bonnett		Bonnett		
10-11	CSCR 1403-02  Wesley	Wesley					
11-12							
12-1	READ 0723	READ 0723	READ 0723				
1-2	Sartain	Sartain	Sartain				
2-3							

COMMENTS/NOTES: READ 0723 taught by Jennie Sartain

6 credits

ENGL 1410/1415 taught by Justin Bonnett

8 credits

CSCR 1403/1406 taught by Kat Wesley

3 credits

TOTAL

17credits

## *POY Learning Community 2 (L13C) Schedule FALL 2013*

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
9-10		SPCH 1720 Sec. Ignatjeva		SPCH 1720 Sec. Ignatjeva			
10-11	ENGL 1415 Sec. Leggs	Ignatjeva	ENGL 1415 Sec. Leggs				
11-12		READ 0722 Sec. Mazur		READ 0722 Sec. Mazur			
12-1							
1-2	CSCR 1403 Sec.03 Wesley	CSCR 1406 Sec. 03 Hanes					
2-3							

COMMENTS/NOTES: READ 0722 - 03 taught by Celeste Mazur 3 credits

ENGL 1415 - 04 taught by Michael Leggs 4 credits

CSCR 1403 - 02 taught by Kat Wesley 1 credit

CSCR 1406 - 06 taught by Lisa Hanes 2 credits

SPCH 1720 - 03 taught by Anna Ignatjeva 3 credits

**TOTAL** **13 credits**