

**Sow, Reap Consume Learning Community**  
**Service-Learning Project**

**4 Service Learning Reflection Assignments**

(to be handed in on CANVAS in SERVICE-LEARNING MODULE)

**1. Preflection – [Due: Friday, Sept. 14]**

In class on Sept. 12 you will be asked to consider the following issues:

- 1) Your perception of homelessness and people who are/were homeless
- 2) What excites you about the service-learning project
- 3) Your fears or concerns about the service-learning project you are entering into
- 4) Questions you have about homelessness or the service-learning project
- 5) How does this service-learning project connect with the three courses in this LC and/or the theme of the LC?
- 6) What you think you might (or hope to) gain (personally, professionally) from the service learning project

You will answer these six questions in writing in 2-3 pages.

**Grading: Standard written English, complete paragraphs, clarity of writing and thought, all grammatical and syntactical rules apply. Your grade will be based on completeness and thoughtfulness of answers, as well as grammar, syntax, structure.**

**2. Two “Quadruple-Entry” journal Entries – [Due: 1st by Oct. 19<sup>th</sup> and 2<sup>nd</sup> Nov. 22]**

These “journal” entries have 4 sections: (each section one-two paragraphs)

- **Section 1:** In the top (first) section you will describe (in detail) some aspect of your service experience to date. This must be a specific incident/time during which you were volunteering. You are encouraged to focus on an experience that was particularly challenging or particularly rewarding or particularly impactful in some way. Remember that you need to describe it to someone (your professor) who was not there. [Please note: you must write about two different incidents/times in each of your journals 10/19 and 11/22]
- **Section 2:** In this section you will discuss 1) How you FELT in the situation described above and then 2) How you RESPONDED to the situation described above. What led you to feel and respond/act the way you did? Were your feelings/reactions new or different than you expected? If faced with this experience again, what might you do differently? What would you do the same? Why?
- **Section 3:** In the next section you will discuss how course content from EACH of the three LC classes (IDS, HIS, SMS) connects with the service experience you are having. What specific links have you seen? What links might you make? How does the service add to the course content? How does the course content add to your service experience? As you answer

this set of questions be specific. What reading or topic or class discussion from each class connects with your service.

- **Section 4:** In this section you will suggest ways in which you might apply this service learning experience in your personal or professional or academic life.

Grading:

Your grade will be based on completeness and thoughtfulness of answers, as well as writing. (Standard written English, complete paragraphs, etc. All grammatical and syntactical rules apply.)

You will need to offer clear and precise examples and details in each section.

### 3. “Bringing it All Together” Essay [ Due December 7]

“A thoughtful world cannot be built by indifferent people” – Horace Mann

This final assignment (2-3 pages) requires you to reflect on your service and what it taught you, integrate this learning with course materials and think about the future. **You should organize your essay in the following sections. Label each section (eg “Section 1: Changes” etc)**

#### **Section 1: Changes**

Re-read your “Preflection” essay and discuss how your answers to #1 have shifted over the course of the semester. Comment on why and how they have changed. If they have not changed, discuss and explain.

#### **Section 2: Most Powerful**

2.A. What was the most powerful moment/experience of your service with Lifebridge? Why?

2 A. What was the most challenging moment/experience of your service with Lifebridge? Why?

#### **Section 3: Links**

3 A. How did the service *support, add to or complicate* the course materials in each of the three LC courses: IDS 189, HIS 101 and SMS 194? You must give a specific example of a reading or claim made in a course text and make a specific link to a service experience.

3B. How did the readings and course materials from each class IDS 189, HIS 101 and SMS 194? *support, add to or complicate* your service experience? You must give a specific example of a reading or claim made in a course text and a link to a service experience.

3C. Discuss one way in which your service this semester (and the lessons you learned) at Lifebridge might serve you in your chosen major or career path.

Grading: Your grade will be based on completeness and thoughtfulness of answers, as well as writing. Standard written English, complete paragraphs, all grammatical and syntactical rules apply.