

Conversation on a Reading

(3 minutes) Introduce yourselves at your table

(5 minutes) Review the article. Identify a passage/section from the article that you find particularly interesting or significant in relation to the aspirations you have for your learning community program. Jot down some notes to share with others.

(10 minutes) Take turns – in round robin fashion-naming and/or reading the passage you selected to your colleagues. Briefly explain “why” you made this selection.

Note: This turn-taking is done without comment or interruption from others; it is an opportunity to get a deeper sense of “who” everyone present has an opportunity to learn from

(15 minutes) Open discussion on implication for your learning community programs

(10 minutes) Entire group share out and discussion

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