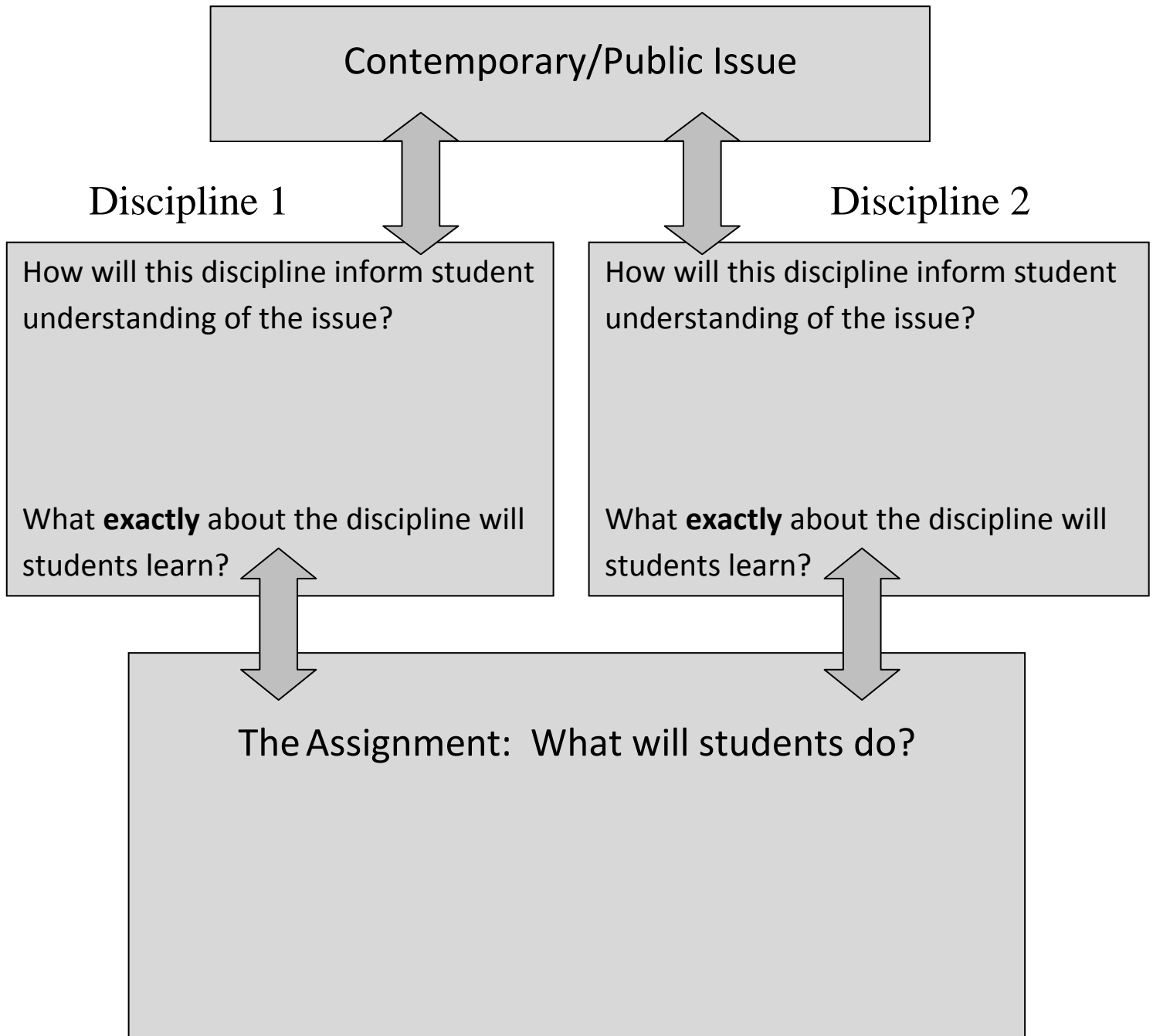


Sixth Annual Curriculum Development Retreat

Designing Purposeful & Integrative Learning Form



Name: \_\_\_\_\_ Course/Program: \_\_\_\_\_

Name: \_\_\_\_\_ Course/program: \_\_\_\_\_

Public issue or question:

1. What is the integrative assignment?
2. What exactly are students being asked to integrate? (For example: three dimensional thinking used by sculptors to understand the dynamics of anatomy/physiology; or, an expert perspective from a discipline to understand life experiences.)
3. How will you help students develop the disciplinary grounding and skills needed to do this assignment?
4. What curricular, co-curricular, and/or community resources will you use?
5. What do you anticipate will be the general characteristics for advanced, developing, and beginning work?
6. How will you invite students to reflect on their work?
7. How will students' work become public?