

# 25TH ANNUAL CURRICULUM PLANNING RETREAT

DUMAS BAY CENTRE — FEDERAL WAY, WASHINGTON

APRIL 19-20, 2012

AGENDA

## THURSDAY, APRIL 19

9:00–10:00 a.m.

**Check in**  
*WLCC Steering Committee meeting*

10:00–11:00 a.m.

**Opening Session: Introductions for individuals and teams**

- *What are the current challenges your team faces?*
- *What are some of your recent insights and breakthroughs?*

11:00 a.m.–12:15 p.m.

**Option A: Writing at the Heart of It: Composition and the Integrative Assignment**  
This session offers participants a look into the heart of any learning community—the integrative assignment. Drawing on examples from a wide range of learning community structures, we will focus on using composition to ground and propel integrative assignments and learning which, in turn, makes composition a central component of the course work. Join us for this discussion and share your own challenges and success stories. *Facilitated by Jane Harradine (North Seattle Community College) and Angela Rasmussen (Spokane Community College)*

**Option B: Hybrid and Online Learning Communities**

This session will explore challenges, benefits, and best practices for linking courses when at least one of the courses is online.  
*Facilitated by Bruce Kochis (University of Washington-Bothell) and Gayatri Sirohi (Highline Community College)*

**Option C: Planning time for teams, consultations with resource faculty**

12:30–1:30 p.m.

**Lunch**

1:45–3:00 p.m.

**Option A: Innovative Practices**

What if the whole campus explores a shared theme? What if learning cohorts break out of their usual confines and range farther afield? Get a glimpse of these efforts to extend integrative learning and share some of your own. *Facilitated by Jane Harradine (North Seattle Community College) and Cumi Ikeda (University of Washington-Tacoma)*

**Option B: Planning time for teams, consultations with resource faculty**

3:00–4:00 p.m.

**Option A: Team planning time**

**Option B: WLCC Steering Committee Meeting**

4:00–5:00 p.m.

**Team planning time**

5:00–6:00 p.m.

**Dinner**

7:00–8:30 p.m.

**Option A: TEDTalks Discussion: Reaching Our Students**

In this information session, we will watch and discuss Susan Cain’s TEDTalk, “The Power of Introverts.” In her presentation, Cain highlights why the world needs introverts as well as extroverts and how little the business and education worlds support introverts and their particular skills. After watching the short video, we will discuss how the ideas impact our learning community classrooms and how we can encourage learning from all our students. *Facilitated by Angela Rasmussen (Spokane Community College)*

**Option B: Team planning time**

**FRIDAY, APRIL 20**

8:00–9:00 a.m.

***Breakfast***

9:00–10:15 a.m.

**Option A: Partnerships with Campus Initiatives**

To round out our exploration and conversation of learning communities, this session will explore how learning communities can intersect with larger initiatives and partner with other areas of our campuses. What are the challenges and possibilities of these collaborations? What might partnerships make possible that is hard to accomplish on our own? What are the benefits of seeing learning communities within a broader campus community? Come hear the experiences of others and share your own. *Facilitated by Bruce Kochis (University of Washington-Bothell) and Karen Weathermon (Washington State University)*

**Option B: Team planning time; consultations with resource faculty**

10:15–11:00 a.m.

***Break/Check out of rooms***

11:00 a.m.–Noon

**Closing Session: Reporting out on work accomplished**

Noon–1:00 p.m.

***Lunch***

1:00–3:00 p.m.

**Optional: Team work time**