

FRIDAY, APRIL 19

8:00–9:00 a.m.

Breakfast

9:00–10:15 a.m.

Option A: The Reader Response Essay: Uncovering Lenses and Interrogating Knowledge
Discuss the nature, benefits, and challenges of the reader response essay with students from “In Their Own Words: Women Making History” – a recent coordinated course in North’s Integrated Studies Program. Instructor Jane Harradine will share why she’s experimenting with this form, and students will take it from there.

Facilitated by Jane Harradine (North Seattle Community College) & students Miranda Riley, Steph Smith, Heike Rodriguez, Crystal Phelps, Danya Sands, Elsbeth Steuf, Christina Mulligan, Brad Jacobs, and Morwenna Thompson

Option B: Team planning time; consultations with resource faculty

10:15–11:00 a.m.

Break/Check out of rooms

11:00 a.m.–Noon

Closing Session: Reporting out on work accomplished

Noon–1:00 p.m.

Lunch

1:00–3:00 p.m.

Optional: Team work time