

Resources for Integrative & Interdisciplinary Assignments

The list below includes some articles that we have found useful in thinking through the nature of integrative and interdisciplinary assignments. All of these are all listed under “Resources” in the “Integrative Learning Library” section of the Washington Center website.

“A Statement on Integrative Learning.” Association of American Colleges & Universities and The Carnegie Foundation for the Advancement of Teaching. March 2004.

<http://www.evergreen.edu/washingtoncenter/docs/intlearning/statementintlearning.pdf>

This concise statement identifies the importance of integrative learning in higher education and defines some of the forms that it takes.

“Juggling and the Art of the Integrative Assignment.” Lynn Dunlap and Larry Sult. *Journal of Learning Communities Research* 3(3). Dec. 2008/Jan. 2009.

<http://www.evergreen.edu/washingtoncenter/docs/jlcr/jugglingandtheart.pdf>

This paper describes how explicit assignment criteria for interdisciplinary integration and ample practice helped students improve their mastery and integration of individual disciplines.

“Assessing Student Learning at Disciplinary Crossroads.” Veronica Boix-Mansilla. *Change: The Magazine of Higher Learning*. January/February 2005.

<http://www.evergreen.edu/washingtoncenter/docs/intlearning/assessingstudentwork.pdf>

This article explores what "interdisciplinary understanding" means and describes a framework for assessing student interdisciplinary work.

In addition to the resources, the Integrative Learning Library has a section that describes integrative assignments from two different projects, *Assessing Learning in Learning Communities* (2006-2008) and *Reaching College Readiness* (2009-2010). The assignments, many of which are “works in progress,” are described using prompts to make visible the integrative elements. Many also include examples of student work. We encourage you to examine some of these to see how other faculty have been exploring integration in their discipline, keeping in mind that all assignments become refined over time with reflection and examination of student work.

Assignments from *Assessing Learning in Learning Communities*:

<http://www.evergreen.edu/washingtoncenter/projects/assesslrngassmts.html>

Assignments from *Reaching College Readiness*:

<http://www.evergreen.edu/washingtoncenter/intlearning/rcrassignments.html>