North Seattle Community College
Integrated Studies Requirements and Application for New Programs

Applications for programs for 2013-2014 are due Friday, January 11th 2013.

Procedure

To obtain the IS designation for a set of linked courses or a coordinated studies program:

1. Complete the application form.
2. Obtain the approval of the Dean(s) of the originating Division(s).
3. Send the application to the IS Subcommittee of the Curriculum and Academic Standards Committee. Jane Harradine, coordinator (jane.harradine@seattlecolleges.edu)

Please note: The IS committee reviews your proposal and meets with you to discuss it in more depth. Once your program has been approved as an IS offering, the committee then looks at the whole-year schedule and weighs and balances many considerations. To understand these considerations, please visit the Yearly Schedule Needs and Guidelines and the Committee Rubric for Evaluating New Programs.

Integrated Studies Course/Program Application

BASIC COURSE INFORMATION

1.Program/Linked Course Title:

Please specify soft link, hard link, or coordinated course:

2. Proposed Quarter/Year:

3. Number of Credits:

4. Preferred meeting times and days of week:
   Possible meeting times and days of week:

5. Name(s) of Faculty and Divisions:

6. Course Abbreviations & Numbers and Course Names, as well as # of credits for each:
   -
AND/OR
   -
AND/OR

-

AND/OR

Please indicate how you wish students to enroll. May they enroll in any of the three or four courses listed?   Must they select one from one pairing and one from another? Etc.

 Are there prereqs for any of your courses? If so, please be sure to note this:

7. What degree requirements can your proposed program meet, depending on the classes the students register for?

8. Possible audience and reason(s) to offer this program?

9. In what ways, if any, will your proposed program significantly develop and support student learning around the larger 2012-13 S/Year of Learning theme of "Bodies"?

10. You might also want to briefly highlight other specific elements of the Committee Rubric for Evaluating New Programs. Some of these include bringing new disciplines and faculty into our program offerings and providing mentoring for new faculty with experienced IS faculty. These are available at http://webshare.northseattle.edu/IS/

CURRICULUM DESIGN

1. What is the public issue or central question your course is addressing from its disciplinary perspectives?

 2. What learning outcomes will you cover in your course (both essential learning outcomes, ELOs, and individual class outcomes)? How will students' learning be assessed? Please name the specific ELOs your course will address and beneath each of these list the specific individual class outcomes that most pertain to that ELO and the methods of assessment you will use for these outcomes.

3. How will your students meet the interdisciplinary outcome for this course? The IS committee uses the following definition as its guideline regarding interdisciplinary learning: "Interdisciplinary understanding is the capacity to integrate knowledge and modes of thinking in two or more disciplines to produce a cognitive advancement -- e.g., explaining a phenomenon, solving a problem, creating a product, raising a new question -- in ways that would have been

unlikely through single disciplinary means" (Veronica Boix-Mansilla, Project Zero, Harvard, 2004).

Describe a fairly central interdisciplinary assignment you will develop for your course. Explain how the assignment will be assessed. (The [intedisciplinary assignment heuristic](#) provided by the Washington Center can help guide you as you plan this assignment.) Note: You will be asked to share and discuss this interdisciplinary assignment with the IS committee when you present your proposal.

4. List possible texts and online resources for your course.

MARKETING SUPPORT
1. Provide a description (maximum 60 words) for the quarterly class schedule which can also be used in any marketing copy:

Signatures of Faculty and Dean(s) from each division involved:

Signature of faculty	Date	Signature of Faculty	Date
	Date	Signature of Faculty	Date
Signature of Faculty			
Signature of Dean	Date	Signature of Dean	Date
Signature of Dean	Date	Signature of Dean	Date

* *

Committee use only:

Approved _____   Not   Approved_____
Date_____

Comments:

Signature of IS Subcommittee Chair _____

Name of IS Subcommittee Chair_____