

ONLINE SURVEY OF STUDENTS' EXPERIENCES OF LEARNING IN LEARNING COMMUNITIES

Part I: In my learning community, I:

	Very Often	Often	Sometimes	Never
Ask questions in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participate in class discussions or seminars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work on reading, writing and/or problem-solving assignments during class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work with other students to examine complex issues during class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer review my and other students' work during class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work with other students on group projects during class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Present my work, or work done as part of a group, to the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work on connecting or integrating ideas, strategies, or skills from classes (or disciplines) included in this learning community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reflect on how these connections lead to new insights or understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use what I am learning to contribute to another class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work with classmates outside of class on class assignments, homework or projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discuss ideas from this learning community with family members, co-workers, other students, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Develop friendships with classmates based on shared learning community experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

SURVEY SECTIONS

1. Students' engagement in classroom activities – 13 items (see above)
2. Instructors' activities that support learning - 13 items
3. Students' perceptions of gains made in their own understanding and abilities - 10 items
4. Students' perceptions of cognitive activities in the LC versus other courses - 7 items