

NATIONAL CASE STUDY: RESULTS FROM 2012-13 ONLINE STUDENT SURVEY ADMINISTRATION

Thirty-six (36) two-year and four-year institutions participated in the administration of the *Students' Experiences of Learning in Learning Communities* ONLINE survey in 2012-13, resulting in 5,560 responses. Below are selected results from the survey.

Most encouraging instructor behaviors

Over 80% of the respondents reported that their faculty...

- encouraged students to ask questions in class – **89%**
- made students feel comfortable about participating in class activities – **86%**
- encouraged them to discuss assigned work in class – **86%**
- encouraged students to seek out other resources on campus (library, math center, writing center, learning center, student services, financial aid, etc.) – **80%**

Some discouraging results

- **28%** of the students report that their instructors “never” or “sometimes” encouraged them to plan the next educational steps with a counselor or advisor
- **25%** of the students reported that their instructors “never” or “sometimes” helped them use their background knowledge and life experiences to learn new things
- **20%** of the students reported that their instructors “never” or “sometimes” encouraged them to explore their ideas

More discouraging results

- **24%** of the students reported that their instructors “never” or “sometimes” demonstrated how to integrate concepts and skills from different classes in a meaningful way
- **24%** of the students reported that their instructors “never” or “sometimes” assigned work that asked them to connect concepts and skills from different classes to reach new understanding and/or applications

FOR DISCUSSION: Suppose these national results are similar to those for your institution ...

- What ongoing professional developmental activities or strategies might facilitate LC program improvement?