

# IV

## Additional Resources

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## Websites

In addition to websites at individual institutions, these are the premier websites for information on learning communities and freshman seminars.

<http://learningcommons.evergreen.edu> is the website of the National Learning Communities Project located at The Evergreen State College. This website includes an extensive bibliography, a national directory of learning communities in the United States, and various useful resources on getting started and sustaining learning communities and assessment.

[www.sc.edu/fye](http://www.sc.edu/fye) is the site of the National Resource Center for The First-Year Experience and Students in Transition at the University of South Carolina. This website offers extensive information on their conferences, publications, and research. Especially notable are the Center's national surveys of first-year programming.

[www.brevard.edu/fyc](http://www.brevard.edu/fyc) is the website of the Policy Center on the First Year of College, which includes extensive information on assessment, research reports, and forums and institutes pertaining to the first year of college.

[www.bgsu.edu/colleges/as/clc/rlcch/](http://www.bgsu.edu/colleges/as/clc/rlcch/) is the website of the Residential Learning Communities International Clearinghouse.

## Written Publications

The following highly selective list provides a good starting place for those interested in reading more about learning communities.

### Learning Community Rationale and Practice

Cross, K. P. "Why Learning Communities? Why Now?" *About Campus* 3(3) (1998): 4-11.

Guarasci, R., and G. Cornwell. 1997. *Democratic Education in an Age of Difference*. San Francisco: Jossey-Bass.

Laufgraben, J. L., and N. Shapiro, eds. Forthcoming. *Learning Communities in Context: A Practical Guide to Sustaining Change, Expanding Support, and Improving Programs*. San Francisco: Jossey-Bass.

Ratcliff and Associates. 1995. *Realizing the Potential: Improving Postsecondary Teaching, Learning and Assessment*. University Park, PA: Pennsylvania State University, National Center on Postsecondary Teaching, Learning and Assessment.

Schoem, D. "Transforming Undergraduate Education, Moving Beyond Distinct Undergraduate Initiatives." *Change* 34(6) (2002): 51-55.

Shapiro, N., and J. Levine. 1999. *Creating Learning Communities*. San Francisco: Jossey-Bass.

- Smith, B. L. "Learning Communities and Liberal Education." *Academe* 89(1) (2003): 14-18.
- Smith, B. L., and J. McCann, eds. 2001. *Re-Inventing Ourselves: Interdisciplinary Education, Collaborative Learning and Experimentation in Higher Education*. Bolton, MA: Anker Publishing.
- Smith, B. L., J. MacGregor, R. Matthews, and F. Gabelnick. Forthcoming 2004. *Learning Communities: Re-forming Undergraduate Education*. San Francisco: Jossey- Bass.
- Tinto, V. 1993. *Leaving College: Rethinking the Causes and Cures of Student Attrition*. 2nd ed. Chicago: University of Chicago.
- Tinto, V. "Taking Retention Seriously: Rethinking the First Year of College." *NACADA Journal* 19(2) (2000): 5-10.
- Tinto, V. 2002. Learning Better Together: The Impact of Learning Communities on Student Success. Higher Education Program, Syracuse University, Syracuse, NY. <http://soeweb.syr.edu/faculty/Vtinto/index.html>.

### **Pedagogy**

- Angelo, T., and K. P. Cross. 1993. *Classroom Assessment Techniques*. 2nd ed. San Francisco: Jossey-Bass.
- Bean, J. 1996. *Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom*. San Francisco: Jossey-Bass.
- Cross, K. P., C. H. Major, and E. Barkley. Forthcoming. *Collaborative Learning Techniques: A Practical Guide to Promoting Learning in Groups*. San Francisco: Jossey-Bass.
- Finkel, D. 2001. *Teaching with Your Mouth Shut*. Portsmouth, NH: Heinemann.
- MacGregor, J., ed. 1993. *Student Self-Evaluation: Fostering Reflective Learning*. New Directions in Teaching and Learning, 56. San Francisco: Jossey-Bass.
- MacGregor, J., J. L. Cooper, K. A. Smith, and P. Robinson. 2000. *Strategies for Energizing Large Classes: From Small Groups to Learning Communities*. New Directions in Teaching and Learning, 81. San Francisco: Jossey-Bass.
- Millis, B., and P. Cottell, Jr. 1998. *Cooperative Learning for Higher Education Faculty*. American Council on Education Series on Higher Education. Phoenix: Oryx Press.

Schilling, K. M., and K. L. Schilling. "Increasing Expectations for Student Effort." *About Campus* 4(2) (1999): 4-10.

Spear, K. 1998. *Sharing Writing: Peer Response Groups in English Classes*. Portsmouth, NH: Boynton/Cook.

van Slyck, P. "Repositioning Ourselves in the Contact Zone." *College English* 59(2) (1997): 149-170.

### **Learning Communities Implementation and Assessment**

Elliott, J., and E. Decker. 1999. "Garnering the Fundamental Resources for Learning Communities." In *Learning Communities: New Structures, New Partnerships for Learning*, J. H. Levine, ed. Columbia, SC: University of South Carolina, National Resource Center for the First-Year Experience and Students in Transition.

Geri, L., D. Kuehn, and J. MacGregor. 1999. "From Innovation to Reform: Reflections on Case Studies of 19 Learning Community Initiatives." In *Strengthening Learning Communities: Case Studies from the National Learning Communities Dissemination Project (FIPSE)*, compiled by J. MacGregor, 195-203. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education.

Guskin, A., M. Marcy, and B. L. Smith. 2003. *Learning Communities and Fiscal Reality: Optimizing Learning in a Time of Restricted Resources*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education, in cooperation with the American Association for Higher Education.

Lardner, E. Decker, and others. 2003. *Learning Communities and Diversity*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education, in cooperation with the American Association for Higher Education.

"Learning Communities: A Sustainable Innovation?" Special issue of *Peer Review* 3/4(4/1) (2001).

MacGregor, J. and others. 2003. *Integrating Learning Communities with Service-Learning*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education, in cooperation with the American Association for Higher Education.

- MacGregor, J., V. Tinto, and J. H. Lindblad. 2000. "Assessment of Innovative Efforts: Lessons from the Learning Community Movement." In *Assessment to Promote Deep Learning: Insights from AAHE's 2000 and 1999 Assessment Conferences*, L. Suskie, ed. 1-6. Washington, DC: American Association for Higher Education.
- MacGregor, J., and others. 2003. *Doing Learning Community Assessment: Five Campus Stories*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education, in cooperation with the American Association for Higher Education.
- Malnarich, G., and others. 2003. *The Pedagogy of Possibilities: Developmental Education, College Studies, and Learning Communities*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education, in cooperation with the American Association for Higher Education.
- Pedersen, S. 2003. *Learning Communities and the Academic Library*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education, in cooperation with the American Association for Higher Education.
- Taylor, K., W. S. Moore, J. MacGregor, and J. Lindblad. 2003. *What We Know Now about Learning Community Research and Assessment*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education, in cooperation with the American Association for Higher Education.