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Contributors

Alan Guskin is Distinguished University Professor and University President Emeritus at Antioch University with responsibilities as Co-Director and Senior Scholar of the Project on the Future of Higher Education, <http://www.pfhe.org> or www.pfhe.org, and a faculty member in Antioch's new and highly innovative Ph.D. Program in Leadership and Change (www.phd.antioch.edu). Guskin's leadership positions in higher education include serving as President and Chancellor of Antioch University (1985-97) and as Chancellor, University of Wisconsin-Parkside (1975-85). He has held faculty positions at the University of Michigan, University of Wisconsin-Parkside, and Antioch. In the past decade, Guskin has published many articles and chapters on the restructuring of colleges and universities and on the change process and leadership in higher education, including the recently published article (with Mary Marcy) in *Change* magazine on "Dealing with the Future Now: Principles for Creating a Vital Campus in a Climate of Restricted Resources." He has spoken at numerous universities and higher educational associations and consulted with many colleges and universities on the restructuring of universities and the future of higher education. In 2001, he received the Morris T. Keeton Award from the Council on Adult and Experiential Learning "for his long and noteworthy history in higher education as an administrator, teacher, writer, consultant, and speaker and his demonstrated commitment to student learning and innovation and change in higher education."

Mary B. Marcy is the Co-Director and Senior Administrator of the Project on the Future of Higher Education at Antioch University. In this capacity, she works with colleagues across the nation on some of the most promising ideas in higher education, proposing innovative ways of engaging technology, of using campus resources, of supporting faculty, and of embracing student learning to nurture quality in a variety of budget climates. In addition to working with campuses, she has published a number of articles on these ideas, most notably in *Change* magazine, *Innovative Higher Education*, and the *Chronicle of Higher Education*. Previously, Marcy served as the first Dean of University Relations and Planning at the Seattle campus of Antioch. Before coming to Antioch University, Marcy was the Executive Assistant to the President at Western Washington University, and the Director of Government Relations at Central Washington University. Marcy received her Master of Philosophy and Doctor of Philosophy in Politics from Oxford University, and received a Bachelor of Arts in Political Science from the University of Nebraska-Lincoln.

Barbara Leigh Smith is a Member of the Faculty and the former Provost and Vice President for Academic Affairs at The Evergreen State College. With Jean MacGregor, she founded The Washington Center for Improving the Quality of Undergraduate Education, a state-supported consortium which disseminates learning community work throughout the nation. From 2000 to 2004 Smith and MacGregor co-directed The Pew Charitable Trust's National Learning Communities Project. Smith believes that we can develop the collective capacity to change our institutions, but it takes persistence, organizational smarts, and rekindling people's sense of hope and personal empowerment. Partnerships between gifted teaching faculty and activist administrators are important in making this happen. Smith has numerous publications on learning communities and reform and experimentation in higher education, including *Against the Current: Reform and Experimentation in Higher Education* (with Richard Jones); "The Challenge of Learning Communities as a Growing National Movement;" *Re-Inventing Ourselves: Interdisciplinary Education, Collaborative Learning and Experimentation in Higher Education* (with John McCann); and *Learning Communities: Reforming Undergraduate Education* (with MacGregor, Matthews, and Gabelnick).