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## Additional Resources

### Learning Communities Websites

In addition to websites at individual institutions, three premier websites have extensive information on learning communities and freshman seminars.

<http://learningcommons.evergreen.edu> is the website of the Washington Center's National Learning Communities Project, located at The Evergreen State College. This site includes a bibliography, a national directory of learning communities in the United States, an online forum, and various useful resources on getting started and sustaining learning communities and assessment.

[www.sc.edu/fye](http://www.sc.edu/fye) is the site of the National Resource Center for The First-Year Experience and Students in Transition at the University of South Carolina. This website offers information on their conferences, publications, and research. Especially notable are their national surveys of first-year programming.

[www.brevard.edu/fyc](http://www.brevard.edu/fyc) is the website of the Policy Center on the First Year of College, which includes information on assessment, research reports, and forums and institutes pertaining to the first year of college.

### Written Publications

A large collection of literature on learning communities is available at the National Learning Communities Project website referenced above. The following is a highly selective list of literature provides a good starting place for reading more about learning communities.

### Learning Community Rationale and Practice

Cross, K. P. "Why Learning Communities? Why Now?" *About Campus*. (3)(3) 1998: 4-11.

J. Fogarty, J., L. Dunlap, and others. 2003. *Learning Communities in Community Colleges*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education, in cooperation with the American Association for Higher Education.

Gabelnick, F., J. MacGregor, R. Matthews, and B. L. Smith. 1990. *Learning Communities: Creating Connections Among Students, Faculty and Disciplines*. New Directions for Teaching and Learning, 41. San Francisco: Jossey-Bass.

Guarasci, R., and G. H. Cornwell. 1997. *Democratic Education in an Age of Difference*. San Francisco: Jossey-Bass.

Malnarich, G., with others. 2003. *The Pedagogy of Possibilities: Developmental Education, College-Level Studies, and Learning Communities*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education, in cooperation with the American Association for Higher Education.

- O'Connor, J., with others. 2003. *Learning Communities in Research Universities*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education, in cooperation with the American Association for Higher Education.
- Ratcliff and Associates. 1995. *Realizing the Potential: Improving Postsecondary Teaching, Learning and Assessment*. University Park, PA: National Center on Postsecondary Teaching, Learning, and Assessment.
- Shapiro, N., and J. Levine. 1999. *Creating Learning Communities: A Practical Guide to Winning Support, Organizing for Change, and Implementing Programs*. San Francisco: Jossey-Bass.
- Smith, B. L., and J. McCann, eds. 2001. *Re-Inventing Ourselves: Interdisciplinary Education, Collaborative Learning, and Experimentation in Higher Education*. Bolton, MA: Anker Publishing Company.
- Smith, B. L., J. MacGregor, R. Matthews, and F. Gabelnick. 2004. *Learning Communities: Reforming Undergraduate Education*. San Francisco: Jossey-Bass.
- Spear, K., with others. 2003. *Learning Communities and Liberal Arts Colleges*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education in cooperation with the American Association for Higher Education.
- Tagg, J. 2003. *The Learning Paradigm College*. Bolton, MA: Anker Publishing Company.
- Tinto, V. 1993. *Leaving College: Rethinking the Causes and Cures of Student Attrition*. 2nd ed. Chicago: The University of Chicago Press.
- Tinto, V. "Classrooms as Communities: Exploring the Educational Character of Student Persistence." *Journal of Higher Education*. 68(6), (1997): 599-623.
- Tinto, V. "Taking Retention Seriously: Rethinking the First Year of College." *NACADA Journal*. 19(2), (2000): 5-10.
- Tinto, V. 2002. *Learning Better Together: The Impact of Learning Communities on Student Success*. Higher Education Program, Syracuse University, Syracuse, NY. <http://soeweb.syr.edu/faculty/Vtinto/index.html>.

### **Pedagogy**

- Angelo, T. A., and K. P. Cross. 1993. *Classroom Assessment Techniques*. 2nd ed. San Francisco: Jossey-Bass.
- Bean, J. 1996. *Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom*. San Francisco: Jossey-Bass.
- Cross, K. P., C. H. Major, and E. Barkley. 2004. *Collaborative Learning Techniques: A Practical Guide to Promoting Learning in Groups*. San Francisco: Jossey-Bass.
- Finkel, D. 2001. *Teaching with Your Mouth Shut*. Portsmouth, NH: Heinemann.

- MacGregor, J., ed. 1993. *Student Self-Evaluation: Fostering Reflective Learning*. New Directions in Teaching and Learning, 56. San Francisco: Jossey-Bass.
- MacGregor, J., J. L. Cooper, K. A. Smith, and P. Robinson. 2000. *Strategies for Energizing Large Classes: From Small Groups to Learning Communities*. New Directions in Teaching and Learning, 81. San Francisco: Jossey-Bass.
- MacGregor, J., and others. 2003. *Integrating Learning Communities with Service-Learning*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education, in cooperation with the Association for Higher Education.
- Millis, B., and P. Cottell, Jr. 1998. *Cooperative Learning for Higher Education Faculty*. American Council on Education Series on Higher Education. Phoenix: Oryx Press.

### **Learning Communities Implementation and Assessment**

- Geri, L., D. Kuehn, and J. MacGregor. 1999. "From Innovation to Reform: Reflections on Case Studies of 19 Learning Community Initiatives." In *Strengthening Learning Communities: Case Studies from the National Learning Communities Dissemination Project (FIPSE)*, compiled by J. MacGregor. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education, 195-203.
- Laufgraben, J. L., N. Shapiro, and Associates. 2004. *Sustaining and Improving Learning Communities*. San Francisco: Jossey-Bass.
- MacGregor, J., and others. 2003. *Doing Learning Community Assessment: Five Campus Stories*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education in cooperation with the American Association for Higher Education.
- MacGregor, J., V. Tinto, and J. H. Lindblad. 2000. "Assessment of Innovative Efforts: Lessons from the Learning Community Movement." In *Assessment to Promote Deep Learning: Insights from AAHE's 2000 and 1999 Assessment Conferences*. L. Suskie, ed. Washington, DC: American Association for Higher Education, 1-6.
- Taylor, K., W. S. Moore, J. MacGregor, and J. Lindblad. 2003. *Learning Community Research and Assessment: What We Know Now*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education in cooperation with the American Association for Higher Education.