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Additional Resources

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Websites: In addition to websites at individual institutions, these are the premier websites for information on learning communities and freshman seminars.

<http://learningcommons.evergreen.edu> is the website of the National Learning Communities Project located at The Evergreen State College. This website includes an extensive bibliography, a national directory of learning communities in the United States, and various useful resources on getting started and sustaining learning communities and assessment.

www.sc.edu/fye is the site of the National Resource Center for The First-Year Experience and Students in Transition at the University of South Carolina. This website offers extensive information on their conferences, publications, and research. Especially notable are the Center's national surveys of first-year programming.

www.brevard.edu/fyc is the website of the Policy Center on the First Year of College, which includes extensive information on assessment, research reports, and forums and institutes pertaining to the first year of college.

www.bgsu.edu/colleges/as/clc/rlcch/ is the website of the Residential Learning Communities International Clearinghouse.

Written Publications

The following highly selective list provides a good starting place for those interested in reading more about learning communities.

Learning Community Rationale and Practice

Cross, K. P. "Why Learning Communities? Why Now?" *About Campus* 3(3) (1998): 4-11.

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Laufgraben, Jodi Levine, Nancy Shapiro and Associates. Forthcoming. *Sustaining and Improving Learning Communities*. San Francisco: Jossey-Bass.

Ratcliff and Associates. 1995. *Realizing the Potential: Improving Postsecondary Teaching, Learning and Assessment*. University Park, PA: Pennsylvania State University, National Center on Postsecondary Teaching, Learning and Assessment.

Schoem, D. "Transforming Undergraduate Education, Moving Beyond Distinct Undergraduate Initiatives." *Change* 34(6) (2002): 51-55.

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- Smith, B. L. "Learning Communities and Liberal Education." *Academe* 89(1) (2003): 14-18.
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- Tagg, J. 2003. *The Learning Paradigm College*. Bolton, MA: Anker Press.
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- Tinto, V. "Classrooms as Communities: Exploring the Educational Character of Student Persistence." *Journal of Higher Education* 68(6), (1997): 599-623.
- Tinto, V. 2002. Learning Better Together: The Impact of Learning Communities on Student Success. Higher Education Program, Syracuse University, Syracuse, NY. <http://soeweb.syr.edu/faculty/Vtinto/index.html>.

Pedagogy

- Angelo, T., and K. P. Cross. 1993. *Classroom Assessment Techniques*. 2nd ed. San Francisco: Jossey-Bass.
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- Bruffee, K. 1994. *Collaborative Learning: Higher Education, Interdependence, and the Authority of Knowledge*. Baltimore, MD: Johns Hopkins University Press.
- Cross, K. P., C. H. Major, and E. Barkley. Forthcoming. *Collaborative Learning Techniques: A Practical Guide to Promoting Learning in Groups*. San Francisco: Jossey-Bass.
- Finkel, D. 2001. *Teaching with Your Mouth Shut*. Portsmouth, NH: Heinemann.

- Loacker, G., et al., eds. 2000. *Self Assessment at Alverno College*. Milwaukee, WI.: Alverno College.
- MacGregor, J., ed. 1993. *Student Self-Evaluation: Fostering Reflective Learning*. New Directions in Teaching and Learning, 56. San Francisco: Jossey-Bass.
- MacGregor, J., J. L. Cooper, K. A. Smith, and P. Robinson. 2000. *Strategies for Energizing Large Classes: From Small Groups to Learning Communities*. New Directions in Teaching and Learning, 81. San Francisco: Jossey-Bass.
- Millis, B., and P. Cottell, Jr. 1998. *Cooperative Learning for Higher Education Faculty*. American Council on Education Series on Higher Education. Phoenix: Oryx Press.
- Schilling, K. M., and K. L. Schilling. "Increasing Expectations for Student Effort." *About Campus* 4(2) (1999): 4-10.
- Spear, K. 1998. *Sharing Writing: Peer Response Groups in English Classes*. Portsmouth, NH: Boynton/Cook.
- van Slyck, P. "Repositioning Ourselves in the Contact Zone." *College English* 59(2) (1997): 149-170.

Learning Communities Implementation

- Elliott, J., and E. Decker. 1999. "Garnering the Fundamental Resources for Learning Communities." In *Learning Communities: New Structures, New Partnerships for Learning*, J. H. Levine, ed. Columbia, SC: University of South Carolina, National Resource Center for the First-Year Experience and Students in Transition.
- Geri, L., D. Kuehn, and J. MacGregor. 1999. "From Innovation to Reform: Reflections on Case Studies of 19 Learning Community Initiatives." In *Strengthening Learning Communities: Case Studies from the National Learning Communities Dissemination Project (FIPSE)*, compiled by J. MacGregor, 195-203. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education.
- Guskin, A., M. Marcy, and B. L. Smith. 2003. *Learning Communities and Fiscal Reality: Optimizing Learning in a Time of Restricted Resources*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education, in cooperation with the American Association for Higher Education.

Lardner, E. Decker, and others. 2003. *Learning Communities and Diversity*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education, in cooperation with the American Association for Higher Education.

“Learning Communities: A Sustainable Innovation?” Special issue of *Peer Review*. 3/4(4/1) (2001).

MacGregor, J. and others. 2003. *Integrating Learning Communities with Service-Learning*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education, in cooperation with the American Association for Higher Education.

Malnarich, G., and others. 2003. *The Pedagogy of Possibilities: Developmental Education, College-Level Studies, and Learning Communities*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education, in cooperation with the American Association for Higher Education.

Pedersen, S. 2003. *Learning Communities and the Academic Library*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education, in cooperation with the American Association for Higher Education, and the Association of College and Research Librarians.

Learning Communities Assessment

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- Taylor, K., B. Moore, J. MacGregor, and J. Lindblad. 2003. *Learning Community Research and Assessment: What We Know Now*. National Learning Communities Project Monograph Series. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education, in cooperation with the American Association for Higher Education.
- Washington Center for Improving the Quality of Undergraduate Education. 1995. *Assessment in and of Collaborative Learning: A Handbook of Strategies*. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education. Also at <http://learningcommons.evergreen.edu>.
- Wiggins, G. 1998. *Educative Assessment: Designing Assessments to Inform and Improve Student Performance*. San Francisco: Jossey-Bass.
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