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Additional Resources

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Websites

In addition to websites at individual institutions, there are three premier websites for information on learning communities and freshman seminars.

www.learningcommons.evergreen.edu is the website of the National Learning Communities Project located at The Evergreen State College. This website includes an extensive bibliography, a national directory of learning communities in the United States, an online forum, and various useful resources on getting started and sustaining learning communities and assessment.

www.sc.edu/fye is the site of the National Resource Center for The First-Year Experience and Students in Transition at the University of South Carolina. This website offers extensive information on their conferences, publications, and research. Especially notable are their national surveys of first-year programming.

www.brevard.edu is the website of the Policy Center on the First Year of College which includes extensive information on assessment, research reports, and forums and institutes pertaining to the first year of college.

Written Publications

There is a large literature on learning communities available at the National Learning Communities Project website referenced above. The following literature is a highly selective list that provides a good starting place for those interested in reading more about learning communities.

Learning Community Rationale and Practice

Cross, K. P. "Why Learning Communities? Why Now?" *About Campus*. 3(3) (July-August 1998): 4-11.

Gabelnick, F., J. MacGregor, R. Matthews, and B. L. Smith. 1990. *Learning Communities: Creating Connections Among Students, Faculty and Disciplines*. New Directions for Teaching and Learning, 41. San Francisco: Jossey-Bass.

Guarasci, R., and G. H. Cornwell. 1997. *Democratic Education in an Age of Difference*. San Francisco: Jossey-Bass.

Ratcliff and Associates. 1995. *Realizing the Potential: Improving Postsecondary Teaching, Learning and Assessment*. University Park, PA: National Center on Postsecondary Teaching, Learning and Assessment.

Schoem, D. "Transforming Undergraduate Education, Moving Beyond Distinct Undergraduate Initiatives." *Change* 34(6) (November-December 2002): 51-55.

Shapiro, N., and J. Levine. 1999. *Creating Learning Communities: A Practical Guide to Winning Support, Organizing for Change, and Implementing Programs*. San Francisco: Jossey-Bass.

Smith, B. L., and J. McCann, eds. 2001. *Re-Inventing Ourselves: Interdisciplinary Education, Collaborative Learning, and Experimentation in Higher Education*. Bolton, MA: Anker Press.

Smith, B. L., J. MacGregor, R. Matthews, and F. Gabelnick. Forthcoming 2004. *Learning Communities: Re-forming Undergraduate Education*. San Francisco: Jossey-Bass.

Tagg, J. 2003. *The Learning Paradigm College*. Bolton, MA: Anker Press.

Tinto, V. 2002. *Learning Better Together: The Impact of Learning Communities on Student Success*. Higher Education Program, Syracuse University, Syracuse, New York. <http://soeweb.syr.edu/faculty/Vtinto/index.html>.

Tinto, V. "Taking Retention Seriously: Rethinking the First Year of College." *NACADA Journal*. 19(2) (Fall 2000): 5-10.

Tinto, V. 1993. *Leaving College: Rethinking the Causes and Cures of Student Attrition*. 2nd ed. Chicago: The University of Chicago Press.

Tinto, V. "Classrooms as Communities: Exploring the Educational Character of Student Persistence." *Journal of Higher Education*. 68(6) (November/December 1997): 599-623.

Pedagogy

Angelo, T. A., C. Major, and K. P. Cross. Forthcoming. *Collaborative Learning Techniques*. San Francisco: Jossey-Bass.

Angelo, T. A., and K. P. Cross. 1993. *Classroom Assessment Techniques*. 2nd ed. San Francisco: Jossey-Bass.

Bean, J. 1996. *Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom*. San Francisco: Jossey-Bass.

Finkel, D. 2001. *Teaching with Your Mouth Shut*. Portsmouth, NH: Heinemann.

MacGregor, J., ed. 1993. *Student Self-Evaluation: Fostering Reflective Learning*. New Directions in Teaching and Learning, 56. San Francisco: Jossey-Bass.

MacGregor, J., J. L. Cooper, K. A. Smith, and P. Robinson. 2000. *Strategies for Energizing Large Classes: From Small Groups to Learning Communities*. New Directions in Teaching and Learning, 81. San Francisco: Jossey-Bass.

Millis, B., and P. Cottell, Jr. 1998. *Cooperative Learning for Higher Education Faculty*. American Council on Education Series on Higher Education. Phoenix: Oryx Press.

Schilling, K. "Increasing Expectations for Student Effort." *About Campus* (May/June 1999).

Spear, K. 1988. *Sharing Writing: Peer Response Groups in English Classes*. Portsmouth, NH: Boynton/Cook Publishers.

Van Slyck, P. "Repositioning Ourselves in the Contact Zone." *College English*, 59(2) (1997): 149-170.

Learning Communities Implementation and Assessment

Elliott, J., and E. Decker. 1999. "Garnering the Fundamental Resources for Learning Communities." J. H. Levine, ed. *Learning Communities: New Structures, New Partnerships for Learning*. Columbia, SC: University of South Carolina, National Resource Center for the First-Year Experience and Students in Transition.

Geri, L., D. Kuehn, and J. MacGregor. 1999. "From Innovation to Reform: Reflections on Case Studies of 19 Learning Community Initiatives." J. MacGregor (comp.) *Strengthening Learning Communities: Case Studies from the National Learning Communities Dissemination Project (FIPSE)*. Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education, 195-203.

"Learning Communities: A Sustainable Innovation?" Special issue of *Peer Review*. (Summer/Fall 2001).

MacGregor, J., and Associates. 2003. *Integrating Learning Communities with Service-Learning*. Olympia, WA: National Learning Communities Project, and Washington, DC: American Association for Higher Education.

MacGregor, J., and Associates. 2003. *Doing Learning Community Assessment: Stories from Five Campuses*. Olympia, WA: National Learning Communities Project and Washington, D.C.: American Association for Higher Education.

MacGregor, J., V. Tinto, and J. H. Lindblad. 2000. "Assessment of Innovative Efforts: Lessons from the Learning Community Movement." Suskie, Linda ed., *Assessment to Promote Deep Learning: Insights from AAHE's 2000 and 1999 Assessment Conferences*, Washington, DC: American Association for Higher Education (AAHE), 1-6.

Shapiro, N., and J. Laufgraben. Forthcoming. *Sustaining Learning Communities*. San Francisco: Jossey-Bass.